

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Misty Mountain Sierra	The Roman Empire	Potions	Anglo Saxons	Vikings	Blue Abyss
English	<p>Text: Freaky Peaks</p> <ul style="list-style-type: none"> -Poetry -Non-fiction: non-chronological reports and leaflets <p>Reading comprehension:</p> <ul style="list-style-type: none"> -Preparing poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action -Discussing words and phrases that capture the reader’s interest and imagination -Recognising some different forms of poetry [for example free verse, narrative poetry] 	<p>Text: Rotten Romans</p> <ul style="list-style-type: none"> -Balanced argument on who was an effective leader -Haikus <p>Reading comprehension:</p> <ul style="list-style-type: none"> -Retrieve information from a text -Exploring the use of vocabulary 	<p>Text: George’s Marvellous Medicine</p> <ul style="list-style-type: none"> -Fiction: narrative -Non-fiction: instruction writing -Playscripts <p>Reading comprehension:</p> <ul style="list-style-type: none"> -Predicting what might happen from details stated and implied 	<p>Text: Beowulf</p> <ul style="list-style-type: none"> -Myths and Legends -Fiction: historical narratives -Poetry <p>Reading comprehension:</p> <ul style="list-style-type: none"> -Drawing inferences such as inferring characters’ feelings, thoughts and motives from their actions, and justifying inferences with evidence -Discussing words and phrases that capture the reader’s interest and imagination -Preparing poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action 	<p>Text: The Dragon’s Hoard</p> <ul style="list-style-type: none"> -Narrative -Newspaper report -Instruction writing <p>Reading comprehension:</p> <ul style="list-style-type: none"> - Drawing inferences such as inferring characters’ feelings, thoughts and motives from their actions, and justifying inferences with evidence -predict what will happen next in a story. 	<p>Text: Manfish</p> <ul style="list-style-type: none"> -Fiction: ballads -Non-fiction: biographies -Poetry <p>Reading comprehension:</p> <ul style="list-style-type: none"> -Participate in discussion about both books that are read to them and those they can read for themselves, taking turns and listening to what others say. -Checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context
Maths	<p>Number - Place Value</p> <ul style="list-style-type: none"> -Represent numbers to 1,000 -Partition numbers to 1,000 -Use a number line to 1,000 -Recognise number in the thousands -Represent numbers to 10,000 -Partition numbers to 10,000 -Flexibly partition numbers to 10,000 -Find 1, 10, 100, 1,000 more or less of a number -Use a number line to 10,000 -Estimate on a number line to 10,000 -Compare numbers to 10,000 -Order numbers to 10,000 -Use Roman Numerals -Round to the nearest 10 -Round to the nearest 100 -Round to the nearest 1,000 -Round to the nearest 10, 100 or 1,000 <p>Number - Addition and Subtraction</p> <ul style="list-style-type: none"> -Add and subtract 1s, 10s, 100s and 1,000s -Add up to two 4-digit numbers with no exchanging -Add two 4-digit numbers with one exchange -Add two 4-digit numbers with more than one exchange 	<p>Measurement – Area</p> <ul style="list-style-type: none"> -Explain what area is -Find the area by counting squares -Make rectilinear shapes using a given number of squares -Compare the areas of rectilinear shapes <p>Number - Multiplication and Division</p> <ul style="list-style-type: none"> -Recognise multiples of 3 -Multiply and divide by 6 -Recognise the 6 times-table and its division facts -Multiply and divide by 9 -Recognise the 9 times-table and its division facts -Recognise the 3, 6 and 9 times-tables -Multiply and divide by 7 -Recognise the 7 times-table and its division facts -Recognise the 11 times-table and its division facts -Recognise the 12 times-table and division facts -Multiply by 1 and 0 -Divide a number by 1 and itself -Multiply three numbers 	<p>Number - Multiplication & Division B</p> <ul style="list-style-type: none"> -Understand factor pairs -Use factor pairs -Multiply by 10 -Multiply by 100 -Divide by 10 -Divide by 100 -Explore related facts -Use informal written methods for multiplication -Multiply a 2-digit by 1-digit number using formal methods -Multiply a 3-digit by 1-digit number using formal methods -Divide 2-digit number by a 1-digit number -Divide a 2-digit number by a 1-digit number with remainders -Divide a 3-digit number by a 1-digit number -Answer correspondence problems -Choose the most efficient multiplication method <p>Measurement - Length & Perimeter</p> <ul style="list-style-type: none"> -Measure in kilometres and metres -Use equivalent lengths for kilometres and metres 	<p>Number-Fractions</p> <ul style="list-style-type: none"> -Understand the whole -Explore fractions greater than 1 -Partition mixed numbers -Understand how mixed numbers are represented on a number line -Compare and order mixed numbers -Understand improper fractions -Convert mixed numbers to improper fraction -Convert improper fractions to mixed numbers -Use a number line to find equivalent fractions -Explore families of equivalent fractions -Add two or more fractions with the same denominator -Add fractions and mixed numbers -Subtract two fractions with the same denominator -Subtract from whole amounts -Subtract from mixed numbers <p>Number - Decimals A</p> <ul style="list-style-type: none"> -Explore tenths as fractions -Explore tenths as decimals -Explore the tenths column in a place value chart -Explore tenths on a number line 	<p>Number - Decimals B</p> <ul style="list-style-type: none"> -Make a whole with tenths -Make a whole with hundredths -Partition decimals -Flexibly partition decimals -Compare decimals -Order decimals -Round to the nearest whole number -Write halves and quarters as decimals <p>Measurement - Money</p> <ul style="list-style-type: none"> -Write money using decimals -Convert between pounds and pence -Compare amounts of money -Estimate with money -Calculate with money -Solve problems with money <p>Measurement - Time</p> <ul style="list-style-type: none"> -Explain the relationship between years, months, weeks and days -Explain the relationship between hours, minutes and seconds -Convert between analogue and digital times -Convert to the 24-hour clock -Convert from the 24-hour clock 	<p>Geometry - Shape</p> <ul style="list-style-type: none"> -Understand angles as turns -Identify angles -Compare and order angles -Explore different types of triangles -Explore different types of quadrilaterals -Extend my knowledge of polygons -Identify different lines of symmetry -Complete a symmetric figure <p>Statistics</p> <ul style="list-style-type: none"> -Interpret charts -Solve comparison, sum and difference problems -Interpret line graphs -Draw line graphs <p>Geometry - Position & Direction</p> <ul style="list-style-type: none"> -Describe position using coordinates -Plot coordinates -Draw 2-D shapes on a grid -Translate on a grid -Describe translation on a grid

	<ul style="list-style-type: none"> -Subtract two 4-digit numbers with no exchanging -Subtract two 4-digit numbers with one exchange -Subtract two 4-digit numbers with more than one exchange -Select and use appropriate methods -Estimate answers -Check answers using inverse 		<ul style="list-style-type: none"> -Explore perimeter on a grid -Explore the perimeter of a rectangle -Calculate the perimeter of rectilinear shapes -Find missing lengths in rectilinear shapes -Calculate perimeter of rectilinear shapes -Calculate the perimeter of regular polygons -Calculate the perimeter of all polygons 	<ul style="list-style-type: none"> -Divide a 1-digit number by 10 -Divide a 2-digit number by 10 -Explore hundredths as a fraction -Explore hundredths as decimals -Explore the hundredths column in a place value chart -Divide a 1- or 2-digit number by 100 		
Science	<p>Living Things and Their Habitats</p> <ul style="list-style-type: none"> -Recognise that living things can be grouped in a variety of ways -Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment. -Recognise that environments can change and that this can sometimes pose dangers to living things. 	<p>States of Matter</p> <ul style="list-style-type: none"> -Compare and group materials together, according to whether they are solids, liquids or gases -Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C) -Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature 	<p>Sound</p> <ul style="list-style-type: none"> -Identify how sounds are made, associating some of them with something vibrating Recognise that vibrations from sounds travel through a medium to the ear -Find patterns between the pitch of a sound and features of the object that produced it Find patterns between the volume of a sound and the strength of the vibrations that produced it -Recognise that sounds get fainter as the distance from the sound source increases 	<p>Electricity</p> <ul style="list-style-type: none"> -Identify common appliances that run on electricity Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers -Identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery -Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit -Recognise some common conductors and insulators, and associate metals with being good conductors 	<p>Animals including humans</p> <ul style="list-style-type: none"> -Describe the simple functions of the basic parts of the digestive system in humans -Identify the different types of teeth in humans and their simple functions -Construct and interpret a variety of food chains, identifying producers, predators and prey 	
Geography	<p>Human and physical geography:</p> <ul style="list-style-type: none"> -Human geography including types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water 	<p>Locational knowledge</p> <p>Use land use patterns and understand how some of these aspects have changed over time</p>	<p>Locational knowledge</p> <ul style="list-style-type: none"> -Identify human and physical characteristics. Including features such as hills, mountains coasts and rivers. 	<p>Locational knowledge</p> <ul style="list-style-type: none"> -Locate the countries in Europe concentrating on their environmental regions, key physical and human characteristics, countries and major cities 	<p>Geographical skills and fieldwork:</p> <ul style="list-style-type: none"> -use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies. <p>Local</p>	<p>Locational knowledge</p> <ul style="list-style-type: none"> -Locate the world's countries concentrating on their environmental regions, key physical and human characteristics, countries and major cities
History	<ul style="list-style-type: none"> -Black History Month 	<ul style="list-style-type: none"> -The Roman Empire and its impact on Britain. 	<ul style="list-style-type: none"> - The Roman Empire and its impact on Britain. 	<ul style="list-style-type: none"> -Britain's settlements by Anglo-Saxon's and the Scots. 	<ul style="list-style-type: none"> -Viking and Anglo-Saxon struggle for the kingdom of England to the time of Edward the Confessor 	<ul style="list-style-type: none"> -Viking and Anglo-Saxon struggle for the kingdom of England to the time of Edward the Confessor
Music	<ul style="list-style-type: none"> -Music- Rhythm Around the World: Danzon to the Beat -Instrument – Ukulele 	<ul style="list-style-type: none"> -Music – Pitch Perfect: Motif Makers -Instrument – Ukulele 	<ul style="list-style-type: none"> -Music- Sounds of Our World: Asia -Instrument – Ukulele 	<ul style="list-style-type: none"> -Music- Contrast in Music: Royal Fireworks -Instrument – Ukulele 	<ul style="list-style-type: none"> -Music- Trailblazers and the Greatest Composers: Classical Creatives -Instrument – Ukulele 	<ul style="list-style-type: none"> -Music- The ABC of Opera: The Chorus Tells a Story -Instrument – Ukulele

Art and DT	<p>Storytelling Through Drama</p> <p>-Explore how artists create sequenced drawings to share and tell stories. Create according to books or comic strips to retell poetry or prose through drawing</p> <p>DT Digital World</p>	<p>Exploring Pattern</p> <p>-Exploring how we can use colour, line and shape to create patterns, including repeating patterns</p> <p>DT Digital World</p>	<p>The Art of Display</p> <p>-Explore how the way we display our work can affect the way it is seen. Create an artwork inspired by the idea of “Plinth”</p> <p>DT Textiles</p>	<p>Exploring Still Life</p> <p>-Explore artists working with the genre of still life, contemporary and more traditional. Create your own still life inspired artwork</p> <p>DT Textiles</p>	<p>Sculpture, Structure, Inventiveness & Determination</p> <p>-What can artists learn from nature? Nurture personality traits as well as technical skills</p> <p>DT Electrical Systems</p>	<p>Festival Feasts</p> <p>-Drawing and making inspired by food. How might we use food and art to bring us together?</p> <p>DT Electrical Systems</p>
RE	<p>What or who is ‘God’ and how is the divine understood in theistic worldviews?</p>	<p>What or who is ‘God’ and how is the divine understood in theistic worldviews?</p>	<p>Do you have to be part of a community to express an organised worldview?</p>	<p>Do you have to be part of a community to express an organised worldview?</p>	<p>How have religion and history entwined in this area?</p>	<p>How have religion and history entwined in this area?</p>
Computing	<p>Computing and System Networks</p> <p>-The internet</p>	<p>Creating Media</p> <p>-Audio editing -Online safety</p>	<p>Programming A</p> <p>-Repetition in shapes</p>	<p>Data and Information</p> <p>-Data logging</p>	<p>Creating Media</p> <p>-Photo editing -Online safety</p>	<p>Programming B</p> <p>-Repetition in games</p>
MFL	<p>-Understand spoken phrases -Repeat phonemes and link spellings -Change simple sentences -Understand adjectives change -Use different adjectives</p>	<p>-Understand spoken phrases -Repeat sounds in songs Ask and answer questions -Read aloud</p>	<p>-Read sentences -Follow the words of a text -Use adjectives to describe</p>	<p>-Repeat phonemes and link spelling -Asking and answering questions -Working out meanings of words -Writing descriptive sentences</p>	<p>-Recognise a question in a negative sentence -Read sentences -Write a range of words from memory</p>	<p>-Change simple sentences -Use pronouns and articles -Follow the words of a text -Write descriptive sentences</p>
PHSE	<p>-Taking Care Project -Protective behaviours -No Pen Day -Behaviour curriculum</p> <p>Lifewise</p> <p>-Healthy Eating and a balanced diet -The importance of Physical activity -Relaxing to recharge -The recreational drugs of alcohol and nicotine</p>	<p>-Protective behaviours revisited -No Pen Day -Behaviour curriculum</p> <p>Lifewise</p> <p>-My body, your body-keeping safe -Sleep -Screen time, -Autism: Asperger’s -What’s Love?</p>	<p>-Protective behaviours revisited -No Pen Day -Behaviour curriculum</p> <p>Lifewise</p> <p>-Bullying -Everything will be alright -All about Tik-Tok -Fairtrade: Change through choice</p>	<p>-Protective behaviours revisited -No Pen Day -Behaviour curriculum</p> <p>Lifewise</p> <p>- Government and rule -Freedom of beliefs -Family Relationships.</p>	<p>-Protective behaviours revisited -No Pen Day -Behaviour curriculum</p> <p>Lifewise</p> <p>-Consent -Where does my food come from? -Respect -Being Responsible -Earning Money</p>	<p>-Protective behaviours revisited -No Pen Day -Behaviour curriculum</p> <p>Lifewise</p> <p>-Problem solving and resourcefulness -Try and try again -Leadership.</p>
Sporting	<p>-Dance -Invasion Games- Basketball - Onsite Swimming</p>	<p>-Football Inclusive games- Boccia</p>	<p>-Levels and direction- Gymnastics -Tag Rugby</p>	<p>-Hockey -Communication and tactics- OAA</p>	<p>-Rounders -Handball</p>	<p>-Competitions -Athletics Tennis</p>
Experiences	<p>-Griffin Sports Festival -European Language Day -Black History Month (Djembe Drumming)</p>	<p>-Exploring and understanding the meaning of Christmas through a visit to a local place of worship -Anti-bullying week -Challenge 26 -UK Parliament Week -Roman Fort Trip</p>	<p>-Visit to places of worship to celebrate EDI. -Safer Internet Day -Children’s Mental Health Week</p>	<p>-Science Symposium -World Autism Acceptance Day (2nd April) -Neurodiversity Celebration week (17th -23rd March) -Founders Day celebrating GST</p>	<p>-Enrichment day</p>	<p>-Griffin Arts Festival -Sports Day</p>