

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	The Wizard of Oz Burps, Bottoms and Bile	Misty Mountain Sierra	Ancient Civilisations	Potions	Traders and Raiders	Blue Abyss
English	<p>Text: Horrible Histories</p> <p>-Fiction: fairy tales -Non- fiction: persuasive writing and plays</p> <p>Reading comprehension: -Discussing words and phrases that capture the reader’s interest and imagination -Checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context -Retrieve and record information from non- fiction</p>	<p>Text: Freaky Peaks</p> <p>-Poetry -Non-fiction: non- chronological reports and leaflets</p> <p>Reading comprehension: -Preparing poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action -Discussing words and phrases that capture the reader’s interest and imagination -Recognising some different forms of poetry [for example free verse, narrative poetry]</p>	<p>Text: Secrets of a Sun King</p> <p>-Poetry -Playscripts -Fiction: diary entries</p> <p>Reading comprehensions: -Identifying main ideas drawn from more than one paragraph and summarising these -Checking that the text makes sense to them, discussing their understanding -Explaining the meaning of words in context -Discussing words and phrases that capture the reader’s interest and imagination</p>	<p>Text: George’s Marvellous Medicine</p> <p>-Fiction: narrative -Non- fiction: instruction writing -Playscripts</p> <p>Reading comprehension: -Predicting what might happen from details stated and implied</p>	<p>Text: Beowulf</p> <p>-Myths and Legends -Fiction: historical narratives -Poetry</p> <p>Reading comprehension: -Drawing inferences such as inferring characters’ feelings, thoughts and motives from their actions, and justifying inferences with evidence -Discussing words and phrases that capture the reader’s interest and imagination -Preparing poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action</p>	<p>Text: Manfish</p> <p>-Fiction: ballads -Non-fiction: biographies -Poetry</p> <p>Reading comprehension: -Participate in discussion about both books that are read to them and those they can read for themselves, taking turns and listening to what others say. -Checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context</p>
Maths	<p>Place Value -Represent and partition numbers to 1,000 and 10,000 -Number line to 1,000 and 10,000 -Flexible partitioning of numbers to 10,000 -Find 1, 10, 100, 1,000 more or less -Estimate on a number line to 10,000 -Compare and order numbers to 10,000 -Roman numerals -Round to the nearest 10, 100 or 1,000</p> <p>Addition and Subtraction -Add and subtract 1s, 10s, 100s and 1,000s -Add and subtract up to two 4-digit numbers – no exchange -Add and subtract two 4-digit numbers – one exchange -Add and subtract two 4-digit numbers – more than one exchange -Efficient subtraction -Estimate answers -Checking strategies</p>	<p>Area -What is area? -Count squares -Make shapes -Compare areas</p> <p>Multiplication and Division -Multiples of 3 -Multiply and divide by 6 -6 times-table and division facts -Multiply and divide by 9 -9 times-table and division facts -The 3, 6 and 9 times- tables -Multiply and divide by 7 -7 times-table and division facts -11 times-table and division facts -12 times-table and division facts -Multiply by 1 and 0 -Divide a number by 1 and itself -Multiply three numbers -Factor pairs -Use factor pairs -Multiply by 10 -Multiply by 100 -Divide by 10 -Divide by 100 -Related facts – multiplication and division -Informal written methods for multiplication</p>	<p>Multiplication and Division -Multiply a 2-digit number by a 1-digit number -Multiply a 3-digit number by a 1-digit number -Divide a 2-digit number by a 1-digit number (1) -Divide a 2-digit number by a 1-digit number (2) -Divide a 3-digit number by a 1-digit number -Correspondence problems -Efficient multiplication</p> <p>Length and Perimeter -Measure in kilometres and metres -Equivalent lengths (kilometres and metres) -Perimeter on a grid -Perimeter of a rectangle -Perimeter of rectilinear shapes -Find missing lengths in rectilinear shapes -Calculate perimeter of rectilinear shapes -Perimeter of regular polygons - Perimeter of polygons</p>	<p>Fractions -Understand the whole -Count beyond 1 -Partition a mixed number -Number lines with mixed numbers -Compare and order mixed numbers -Understand improper fractions -Convert mixed numbers to improper fractions -Convert improper fractions to mixed numbers -Equivalent fractions on a number line -Equivalent fraction families -Add two or more fractions -Add fractions and mixed numbers -Subtract two fractions -Subtract from whole amounts -Subtract from mixed numbers</p> <p>Decimals -Tenths as fractions -Tenths as decimals -Tenths on a place value chart -Tenths on a number line -Divide a 1-digit number by 10 -Divide a 2-digit number by 10 -Hundredths as fractions -Hundredths as decimals</p>	<p>Decimals -Make a whole with tenths -Make a whole with hundredths -Partition decimals -Flexibly partition decimals -Compare decimals -Order decimals -Round to the nearest whole number -Halves and quarters as decimals</p> <p>Money -Write money using decimals -Convert between pounds and pence -Compare amounts of money -Estimate with money -Calculate with money -Solve problems with money</p> <p>Time -Years, months, weeks and days -Hours, minutes and seconds -Convert between analogue and digital times -Convert to the 24- hour clock -Convert from the 24- hour clock</p>	<p>Shape - Understand angles as turns -Identify angles -Compare and order angles -Triangles -Quadrilaterals -Polygons -Lines of symmetry -Complete a symmetric figure</p> <p>Statistics -Interpret charts -Comparison, sum and difference -Interpret line graphs -Draw line graphs</p> <p>Position and Direction -Describe position using coordinates -Plot coordinates -Draw 2-D shapes on a grid -Translate on a grid -Describe translation on a grid</p>
Science	<p>Animals including humans</p> <p>-Describe the simple functions of the basic</p>	<p>States of Matter -Compare and group materials together according to whether</p>	<p>Sound</p> <p>-Identify how sounds are made,</p>	<p>Sound</p> <p>-Find patterns between the volume of a sound and the</p>	<p>Electricity -Identify common appliances that run on electricity</p>	<p>Living Things and Their Habitats</p> <p>-Recongnise that living things can be</p>

	<p>parts of the digestive system in humans</p> <ul style="list-style-type: none"> -Identify the different types of teeth in humans and their simple functions -Construct a variety of food chains, identifying producers, predators and prey 	<p>they are, solids, liquid or gases</p> <ul style="list-style-type: none"> -Observe that some materials change when they are heated or cooled, measure or research the temperature that this happens in degrees and Celsius -Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature 	<p>associating some of them with vibration</p> <ul style="list-style-type: none"> -Recognise that vibrations from sounds travel through a medium to the ear -Find patterns between the pitch of a sound and features of the object that produced it 	<p>strength of the vibration that produced it</p> <ul style="list-style-type: none"> -Recognise that sounds get fainter as the distance from the sound source increases 	<ul style="list-style-type: none"> -Construct a simple series electrical circuit identifying and naming its basic parts (cells, wires, bulbs, switches and buzzard) -Identify whether or not a lamp will light in a simple circuit based on whether or not the lamp is part of a complete loop with a battery -To recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple circuit -Recognise some common conductors and associate metals with being good conductors 	<p>grouped in a variety of ways.</p> <ul style="list-style-type: none"> -Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment. -Recognise that environments can change and that this can sometimes pose danger to living things.
Geography	<p>Human and physical geography:</p> <ul style="list-style-type: none"> -Human geography including types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water 	<p>Locational knowledge</p> <ul style="list-style-type: none"> -Identify human and physical characteristics. Including features such as hills, mountains coasts and rivers. Use land use patterns and understand how some of these aspects have changed over time 	<p>Geographical skills and field work</p> <ul style="list-style-type: none"> -Use an 8 point compass and a 6 figure grid references, symbol and key to build their knowledge of the United Kingdom and the wider world 	<ul style="list-style-type: none"> -Local geographical study – George Eliot. 	<p>Locational knowledge</p> <ul style="list-style-type: none"> -Locate the countries in Europe concentrating on their environmental regions, key physical and human characteristics, countries and major cities 	<p>Locational knowledge</p> <ul style="list-style-type: none"> -Locate the world's countries concentrating on their environmental regions, key physical and human characteristics, countries and major cities
History	<ul style="list-style-type: none"> -Black History Month (Nelson Mandela and Rosa Parks LL) 	<ul style="list-style-type: none"> -Historical skills coverage 	<ul style="list-style-type: none"> -Achievements of early civilisations. 	<ul style="list-style-type: none"> -Local History Study – The Battle of Bosworth 	<ul style="list-style-type: none"> -Viking and Anglo-Saxon struggle for the kingdom of England to the time of Edward the Confessor 	<ul style="list-style-type: none"> -Britain's settlements by Anglo-Saxon's and the Scots.
Music	<ul style="list-style-type: none"> -Music- Rhythm Around the World: Danzon to the Beat -Instrument - Flute 	<ul style="list-style-type: none"> -Music – Contrasts in music: Royal Fireworks -Instrument - Flute 	<ul style="list-style-type: none"> -Music- Sounds of Our World: Asia -Instrument - Flute 	<ul style="list-style-type: none"> -Music- Pitch Perfect: Motif Makers -Instrument - Flute 	<ul style="list-style-type: none"> -Music- Trailblazers and the Greatest Composers: Classical Creatives -Instrument - Flute 	<ul style="list-style-type: none"> -Music- Trailblazers and the Greatest Composers: Classical Creatives -Instrument - Flute
Art and DT	<p>Storytelling Through Drama</p> <ul style="list-style-type: none"> -Explore how artists create sequenced drawings to share and tell stories. Create according to books or comic strips to retell poetry or prose through drawing <p>DT</p> <p>Textiles</p>	<p>Exploring Pattern</p> <ul style="list-style-type: none"> -Exploring how we can use colour, line and shape to create patterns, including repeating patterns <p>DT</p> <p>Structures</p>	<p>The Art of Display</p> <ul style="list-style-type: none"> -Explore how the way we display our work can affect the way it is seen. Create an artwork inspired by the idea of "Plinth" <p>DT</p> <p>Food technology</p>	<p>Exploring Still Life</p> <ul style="list-style-type: none"> -Explore artists working with the genre of still life, contemporary and more traditional. Create your own still life inspired artwork 	<p>Sculpture, Structure, Inventiveness & Determination</p> <ul style="list-style-type: none"> -What can artists learn from nature? Nurture personality traits as well as technical skills <p>DT</p> <p>Electrical systems</p>	<p>Festival Feasts</p> <ul style="list-style-type: none"> -Drawing and making inspired by food. How might we use food and art to bring us together? <p>DT</p> <p>Digital World</p>
RE	<ul style="list-style-type: none"> -What does it meant to be a Hindu in Britain today? -Living (Hindus) 	<ul style="list-style-type: none"> -Why do people pray? -Expressing (Christian) 	<ul style="list-style-type: none"> -Why do some people think life is a journey? What significant experiences mark this? -Expressing (Christian, Hindu, Jewish) 	<ul style="list-style-type: none"> -Who is Buddha? What do Buddhists believe? Recognise key symbols -Understanding (Buddhism) 	<ul style="list-style-type: none"> -What can we learn from religions about deciding what is right and wrong? -Living (Christian, Jewish and non-religious) 	<ul style="list-style-type: none"> -Why is Jesus inspiring to some people? -Believing (Christian)
Computing	<p>Computing and System Networks</p> <ul style="list-style-type: none"> -The internet 	<p>Creating Media</p> <ul style="list-style-type: none"> -Audio editing -Online safety 	<p>Programming A</p> <ul style="list-style-type: none"> -Repetition in shapes 	<p>Data and Information</p> <ul style="list-style-type: none"> -Data logging 	<p>Creating Media</p> <ul style="list-style-type: none"> -Photo editing -Online safety 	<p>Programming B</p> <ul style="list-style-type: none"> -Repetition in games

MFL	<ul style="list-style-type: none"> -Understand spoken phrases -Repeat phonemes and link spellings -Change simple sentences -Understand adjectives change -Use different adjectives 	<ul style="list-style-type: none"> -Understand spoken phrases -Repeat sounds in songs Ask and answer questions -Read aloud 	<ul style="list-style-type: none"> -Read sentences -Follow the words of a text -Use adjectives to describe 	<ul style="list-style-type: none"> -Repeat phonemes and link spelling -Asking and answering questions -Working out meanings of words -Writing descriptive sentences 	<ul style="list-style-type: none"> -Recognise a question in a negative sentence -Read sentences -Write a range of words from memory 	<ul style="list-style-type: none"> -Change simple sentences -Use pronouns and articles -Follow the words of a text -Write descriptive sentences
PHSE	<ul style="list-style-type: none"> -Taking Care Project -Protective behaviours -No Pen Day <p>Lifewise</p> <ul style="list-style-type: none"> -Healthy Eating and a balanced diet -The importance of Physical activity -Relaxing to recharge -The recreational drugs of alcohol and nicotine 	<ul style="list-style-type: none"> -Protective behaviours revisited -No Pen Day <p>Lifewise</p> <ul style="list-style-type: none"> -My body, your body-keeping safe -Sleep -Screen time, -Autism: Asperger's -What's Love? 	<ul style="list-style-type: none"> -Protective behaviours revisited -No Pen Day <p>Lifewise</p> <ul style="list-style-type: none"> -Bullying -Everything will be alright -All about Tik-Tok -Fairtrade: Change through choice 	<ul style="list-style-type: none"> -Protective behaviours revisited -No Pen Day <p>Lifewise</p> <ul style="list-style-type: none"> - Government and rule -Freedom of beliefs -Family Relationships. 	<ul style="list-style-type: none"> -Protective behaviours revisited -No Pen Day <p>Lifewise</p> <ul style="list-style-type: none"> -Consent -Where does my food come from? -Respect -Being Responsible -Earning Money 	<ul style="list-style-type: none"> -Protective behaviours revisited -No Pen Day <p>Lifewise</p> <ul style="list-style-type: none"> -Problem solving and resourcefulness -Try and try again -Leadership.
Sporting	<ul style="list-style-type: none"> -Swimming -Dance - Cats -Dodgeball -Motor skills 	<ul style="list-style-type: none"> -Leadership -Gymnastics - Bridges -Health related exercise 	<ul style="list-style-type: none"> -Basketball -Gymnastics –levels and direction 	<ul style="list-style-type: none"> -Handball -Tennis -Communication and tactics 	<ul style="list-style-type: none"> -Crickets -Boccia -Problem solving 	<ul style="list-style-type: none"> -Athletics -Competitions -Throwing and jumping -Running -Rounders
Experiences	<ul style="list-style-type: none"> -Griffin Sports Festival 	<ul style="list-style-type: none"> -Exploring and understanding the meaning of Christmas through a visit to a local place of worship -Anti-bullying week -Pantomime 	<ul style="list-style-type: none"> -Visit to places of worship to celebrate EDI. -Mandir visit -Enrichment day 	<ul style="list-style-type: none"> -Science Symposium -Autism Awareness Week -Neurodiversity Week -Founders Day celebrating GST -Battle of Bosworth. 	<ul style="list-style-type: none"> -Griffin Arts Festival -International Dance Day -Challenge 26 	<ul style="list-style-type: none"> -Griffin Arts Festival -Pride Week -Sports Days