

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Charlie and the Chocolate Factory Scrumdiddlyumptious	Flow	Tribal Tales	Tremors	Gods and Mortals	Predators
English	<p>Text: Charlie and the Chocolate Factory</p> <ul style="list-style-type: none"> -Non-fiction chronological report - Character descriptions <p>Reading comprehension:</p> <ul style="list-style-type: none"> -Retrieve and record information from non-fiction - Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence 	<p>Text: The morning I met a whale</p> <p>Fiction: Setting descriptions</p> <p>Non-fiction: Newspaper articles</p> <p>Reading comprehension:</p> <ul style="list-style-type: none"> -Predicting what might happen from details stated and implied -Identifying main ideas drawn from more than one paragraph and summarising these 	<p>Text: Stone Age Boy</p> <p>Fiction: Retelling stories</p> <p>Non-fiction: Play scripts</p> <p>Reading comprehension:</p> <ul style="list-style-type: none"> -Asking questions to improve their understanding of a text -Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence 	<p>Text: Escape from Pompeii</p> <p>Fiction: Setting description, diary extracts</p> <p>Non-fiction: Persuasive writing</p> <p>Poetry</p> <p>Reading comprehension:</p> <ul style="list-style-type: none"> -Retrieve and record information from non-fiction -Discussing words and phrases that capture the reader's interest and imagination -Preparing poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action 	<p>Text: Hercules</p> <p>Myths and legends</p> <p>Fiction: Narrative writing</p> <p>Non-fiction: Non-chronological report</p> <p>Reading comprehension:</p> <ul style="list-style-type: none"> -Using dictionaries to check the meaning of words that they have read -Increasing their familiarity with a wide range of books, including fairy stories, Myths and legends, and retelling some of these orally 	<p>Text: Tom Sausage Lion</p> <p>Poetry</p> <p>Play scripts</p> <p>Non-fiction: Persuasive writing</p> <p>Reading comprehension:</p> <ul style="list-style-type: none"> -Identifying main ideas drawn from more than one paragraph and summarising these -Asking questions to improve their understanding of a text -Predicting what might happen from details stated and implied
Maths	<p>Place Value</p> <ul style="list-style-type: none"> -Represent numbers to 100 and 1000 -Partition numbers to 100 and 1000 -Number lines to 100 and 1000 -Hundreds, tens and ones -Find 1, 10 or 100 more or less -Compare and order numbers to 1,000 <p>Addition and Subtraction</p> <ul style="list-style-type: none"> -Apply number bonds within 10 -Add and subtract 1s, 10s and 100s -Add and subtract 1s across a 10 and 100 -Add and subtract two numbers (no exchange) -Add and subtract two numbers (across a 10 and 100) -Add and subtract 2-digit and 3-digit numbers -Complements to 100 -Estimate answers -Inverse operations -Make decisions 	<p>Multiplication and Division</p> <ul style="list-style-type: none"> -Multiplication – equal groups -Use arrays -Multiples of 2, 5 and 10 -Sharing and grouping -Multiply and divide by 3 -Multiply and divide by 4 -Multiply and divide by 8 -Multiples of 10 -Related calculations -Reasoning about multiplication -Multiply a 2-digit number by a 1-digit number – no exchange -Multiply a 2-digit number by a 1-digit number – with exchange -Link multiplication and division -Divide a 2-digit number by a 1-digit number – no exchange -Divide a 2-digit number by a 1-digit number – flexible partitioning 	<p>Length and Perimeter</p> <ul style="list-style-type: none"> -Measure in metres and centimetres -Metres, centimetres, and millimetres -Equivalent lengths (metres and centimetres) -Compare lengths -Add and subtract lengths -What is perimeter? -Measure and calculate perimeter <p>Fractions</p> <ul style="list-style-type: none"> -Understand the denominators of unit fractions -Compare and order unit fractions -Understand the numerators of non-unit fractions -Understand the whole -Compare and order non-unit fractions -Fractions and scales -Fractions on a number line -Count in fractions on a number line -Equivalent fractions on a number line -Equivalent fractions as bar models 	<p>Mass and Capacity</p> <ul style="list-style-type: none"> -Use scales -Measure mass in grams and kilograms -Equivalent masses (kilograms and grams) -Compare mass -Add and subtract mass -Measure capacity and volume in millilitres and litres -Equivalent capacities and volumes (litres and millilitres) -Compare capacity and volume -Add and subtract capacity and volume <p>Fractions</p> <ul style="list-style-type: none"> -Add fractions -Subtract fractions -Partition the whole -Unit fractions of a set of objects -Non-unit fractions of a set of objects -Reasoning with fractions of an amount 	<p>Money</p> <ul style="list-style-type: none"> -Pounds and pence -Convert pounds and pence -Add money -Subtract money -Find change <p>Time</p> <ul style="list-style-type: none"> -Roman numerals to 12 -Tell the time to 5 minutes -Tell the time to the minute -Read time on a digital clock -Use am and pm -Years, months and days -Days and hours -Hours and minutes – use start and end times -Hours and minutes use durations -Minutes and seconds -Units of time -Solve problems with time 	<p>Shape</p> <ul style="list-style-type: none"> -Turns and angles -Right angles -Compare angles -Measure and draw accurately -Horizontal and vertical -Parallel and perpendicular -Recognise and describe 2-D shapes -Draw polygons -Recognise and describe 3-D shapes -Make 3-D shapes <p>Statistics</p> <ul style="list-style-type: none"> -Interpret pictograms -Draw pictograms -Interpret bar charts -Draw bar charts -Collect and represent data -Two-way tables <p>Consolidation</p>
Science	<p>Forces and Magnets</p> <ul style="list-style-type: none"> -Compare how things move on different surfaces -Notice that some forces need contact between 2 objects, but magnet forces can act at a distance -Observe how magnets attract and repel each other 	<p>Forces and Magnets</p> <ul style="list-style-type: none"> -Compare and group together a variety of everyday materials -Describe magnets as having 2 poles -Predict whether 2 magnets will attract or repel depending on which way poles are facing 	<p>Rocks</p> <ul style="list-style-type: none"> -Compare and group together -Describe how fossils are formed -Recognise that soils are made from rocks and organic matter 	<p>Plants</p> <ul style="list-style-type: none"> -Identify and describe the functions of parts -Explore the requirements of plants for life and growth and how they vary -Investigate the way water is transported within plants 	<p>Light</p> <ul style="list-style-type: none"> -The importance of light -Darkness is the absence of light -Light is reflected from surfaces -Light from the sun can be dangerous -Shadows are formed when light is blocked 	<p>Animals including Humans</p> <ul style="list-style-type: none"> -Nutrition -Skeletons and muscles

				-Explore the part flowers play in the life cycle of flowering plants including pollination, seed formation and seed dispersal	from an opaque object	
Geography	Locational knowledge -Name and locate counties and cities of the United Kingdom Geographical skills and field work -Use maps, atlases, globes, and digital computer mapping to locate countries and describe features studied	Locational knowledge -Identify human and physical characteristics including rivers	Place knowledge Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom versus a region of a European country and a region within North or South America -Geographical landscapes	Human and Physical geography -Volcanoes and earthquakes.	Geographical skills and field work -Use 4 figure grid references, symbols, and keys to build their knowledge of the United Kingdom and the wider world.	Geographical skills and field work -Use fieldwork to observe, measure and record using a range of methods including sketch maps, plans, graphs, and digital technologies.
History	-Black History Month (Nelson Mandela and Rosa Parks LL)	-Changes to Britain Stone Age	-Changes to Britain Stone age to Iron Age	-Local History Study - George Eliot	-Ancient Greece	-Ancient Greek Gods
Music	-Rhythm Around the World: Bhangra Beats -Instrument - recorder	-Music: Digging Deeper -Instrument - recorder	-Music- Sounds of Our World: European Sound Worlds Composition -Instrument - recorder	-Music- Pitch Perfect: Pentatonic Party -Instrument - recorder	-Music – The ABC of Opera: Alice in Wonder Land -Instrument - recorder	-Music – Trailblazers and the Greatest Composers: Brilliant Baroque -Instrument - recorder
Art and DT	Gestural Drawing with Charcoal -Making loose, gestural drawings with charcoal, and exploring drama and performance. DT Food Technology	Working with Shape and Colour -“Painting with Scissors”: Collage and stencil in response to looking at artwork. DT Structures	Telling Stories Through Drawing & Making -Explore how artists are inspired by other art forms – in this case how we make sculpture inspired by literature and film.	Cloth, Thread, Paint -Explore how artists combine media to create work in response to landscape. Use acrylic and thread to make a painted and stitched piece. DT Textiles	Making Animated Drawings -Explore how to create simple moving drawings by making paper “puppets” and animate them using tablets. DT Electrical Systems	Using Natural Materials to Make Images -Using natural pigments and dyes from the local environment to make art. Exploring Cyanotype and Anthotype. DT Digital World
RE	-Christian beliefs	-Good Samaritan World views	-Make connections between different religions	-Challenges of commitments within a religion	-Ethical questions	-Challenging questions
Computing	Computing and System -Networks - Connecting Computers	Creating Media -Stop frame animation -Online safety	Programming A -Sequence in music	Data and Information -Branching databases	Creating Media -Desktop publishing -Online safety	Programming B -Events and actions
MFL	-Learn new vocabulary -Recognising and responding to phrases -Stories -Songs	-Simple instructions -Questions -Change a sentence structure -Sentence formation	-Stories and songs -Speak clearly to an audience -Adjectives -Nouns and verbs	-Recognise and respond to phrases -Speak clearly to an audience -Masculine and feminine nouns	-Adjectives -Verbs and pronouns -Learn and remember new words	-Order of words in a sentence -Writing words independently Adjectives
PHSE	-Protective behaviours -British Values -No Pen Day Lifewise -Personal hygiene -Vaccinations and diseases -Anger, Fear and Mindfulness -Anxiety, stress and mindfulness -Exercise -Safety with household meds -Change is good	-Protective behaviours revisited - No Pen Day Lifewise -My body, your body-keeping healthy -Self-worth -Self-image -Autism- different not less -Different kinds of friendships.	-Protective behaviours revisited -No Pen Day Lifewise -Power of words STOP -Social media -Body confidence -Fairtrade -Working together -Global warming - what can we do to help?	-Protective behaviours revisited -No Pen Day Lifewise -Democracy and law, -Culture and liberty -Relationships and others.	-Protective behaviours revisited -No Pen Day Lifewise -Growth mindset -Sun safety -The world of Work -Problem solving and management	-Protective behaviours revisited -No Pen Day Lifewise -Helping others to get help -Who can we trust -Staying safe online -Separation and divorce

			-Celebrating women in history: traditional roles			
Sporting	-Motor skills -Dodgeball -Onsite Swimming -Elmhurst Ballet school (Chance to Dance)	-Symmetry and asymmetry -Health related exercise	-Gymnastics - Canon and unison -Basketball	-Handball -Tennis -Communication and tactics	--Cricket -Problem solving -Boccia	--Athletics -Running -Throwing and jumping -Rounders -Competitions
Experiences	-Griffin Sports Festival -Cadbury’s World	-Local geographical visits -Exploring and understanding the meaning of Christmas through a visit to a local place of worship. -Anti-bullying week	-Visit to places of worship to celebrate EDI.	-Geology museum -Science Symposium -Autism Awareness Week -Neurodiversity Week -Founders Day celebrating GST	-Griffin Arts Festival -International Dance Day -Challenge 26 -Enrichment Day	-Sports Days