

Details with regard to funding

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£18,350
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£18,350

Signed off by:

Head:	Sue-Ellen Lamb
Subject Leader or the individual responsible for the Primary PE and sport premium:	Kyllie Austin
Governor:	Alison Ramsay
Date:	26 July 2024

Review of last year's spend and key achievements (2022/23)

Activity/Action	Impact	Comments
A temporary swimming pool was installed in school for 6 weeks during the Autumn 2 half term.	The installation of our temporary swimming pool was a huge success, greatly increasing our % of year 6 children who can swim 25m or more. Pupils from every year group were given the opportunity to attend swimming lessons, setting the scene for future success.	Due to the success the pool was booked to return this year.
Utilised the PE Lead to work with all children and staff during PE lessons. Utilised a PE apprentice to provide further support and create a succession plan for PE.	Our PE lead has worked with all classes and class teachers to model and team teach lessons. Our PE apprentice has been a real asset and has enabled us to increase our level of participation in sports both in and out of school.	Succession planning ensured that our PE apprentice was upskilled so they could lead and support classes in the absence of the PE lead.
Parents provided with regular opportunities to attend school and participate in a range of sporting activities. Our PE lead supported other schools within GST at regular intervals and also supported the Griffin Sports Festival. GST Sports & Arts Fund promoted as a means to support families to access external sports provision.	Families were invited to and attended a variety of events, including on-site fixtures afterschool and our sports day that was held at a local stadium.	Events have already been scheduled for the next academic year, including sports day at our local stadium.
PE CPD built into the staff meeting schedule on a termly basis. Regular opportunities provided for teaching staff to team teach lessons with the PE lead.	50% of the PE Leads timetable was dedicated to team teaching with staff. PE CPD was held with staff in dance/gymnastics, active learning and maximising physical activity during lessons.	Our PE lead will continue to team-teach with teaching staff as part of their timetable.
Sports Day hosted at a local stadium. Utilised external agencies, e.g. KITS academy, to lead on never before offered activities such as scooting and trampolining.	KITS academy led new activities including trampolining and fencing as part of our griffin university. Sports day was a huge success that was well supported by our community.	Pupil voice will be utilised to inform new activities.
A full calendar of competitive sports events within the local area was collated. The PE lead and apprentice then provided targeted support during lessons to ensure that children were prepared to compete in terms of their understanding and skill level.	Children competed in multiple events across a wide variety of sports, including SEN children representing the school in the inclusive games event.	Events have already been scheduled for the next academic year, including sports day at our local stadium.

Key priorities and Planning (2023/24)

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>To further enhance and increase the quality and quantity of swimming provision across the school, enabling all of our children who are unable to swim 25 metres to access regular swimming sessions.</i>	<i>Previous assessments will be used to identify and target children who cannot yet swim 25 metres independently across all year groups.</i>	<i>Key indicator 1 -The engagement of all pupils in regular physical activity</i>	<i>We will sustain and aim to improve upon the 97% of children in year 6 who can swim 25m.</i>	<i>£6600</i>
<i>To provide purposeful and meaningful physical activity as part of classroom movement break routines.</i>	<i>All children will be provided with a movement break during lessons at regular 30-minute intervals.</i>	<i>Key indicator 1 -The engagement of all pupils in regular physical activity</i>	<i>Movement breaks will be built into lesson plans to ensure that children are not sitting for more than 30 minutes at a time.</i>	<i>£250</i>
<i>To increase confidence and skill level of pupil sports ambassadors</i>	<i>Sports Leaders have been selected and will be provided with training through our PE lead to fulfil their role.</i>	<i>Key indicator 1 -The engagement of all pupils in regular physical activity</i>	<i>Training will be provided to ambassadors with pupil voice utilised to inform further areas of need.</i>	<i>£100</i>
<i>To further enhance and raise the profile of sport and PE through investment in our non-class-based PE lead and apprentice</i>	<i>Our PE lead will be utilised to support staff and further develop PE and sport across the school.</i>	<i>Key indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement</i>	<i>50% of the PE leads timetable will be dedicated to team teaching with staff.</i>	<i>£8850</i>
<i>To prioritise pupil premium and vulnerable groups, ensuring EDI in the wider curriculum offer</i>	<i>SEN/PP children will be targeted through pupil voice to identify opportunities for them to represent the school.</i>	<i>Key indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement</i>	<i>100% of SEN/PP pupils will represent their house/school in a competitive event.</i>	<i>£250</i>
<i>To organize regular events and opportunities that engage all children in the world of sport</i>	<i>Our PE Lead will develop a calendar of regular fixtures and events throughout the academic year.</i>	<i>Key indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement</i>	<i>Weekly sporting events will be on offer either through external or in-house competitions.</i>	<i>£250</i>

<i>To upskill our PE apprentice through attending CPD and GST courses</i>	<i>Further support will be provided to our apprentice through in house and external training opportunities in addition to working with high-quality members of PE staff.</i>	<i>Key Indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i>	<i>Our PE apprentice will attend further courses alongside completing their qualification.</i>	<i>£500</i>
<i>To forensically analyse data on a half termly basis to identify and target specific groups in order to enrich our sporting offer</i>	<i>Data analysis will inform planning and intervention to support targeted children who have not made at least the expected amount of progress.</i>	<i>Key Indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i>	<i>100% of children will make expected progress or better in PE.</i>	<i>£400</i>
<i>To create partnerships with local clubs offering sports and activities beyond the national norms.</i>	<i>Local clubs will be identified and contacted to establish links with sports that have not previously been available to children in school.</i>	<i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>	<i>Children will have the opportunity to participate in at least three different sports that have not been offered before.</i>	<i>£100</i>
<i>To promote healthy living and physical activities utilising our local leisure facilities whilst also exploring partnerships with external agencies.</i>	<i>All children will be educated in the importance of healthy living at regular intervals throughout the year.</i>	<i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>	<i>Cross curricular links will be identified in Science and PHSE lessons. Healthy living week will be held across the school.</i>	<i>£250</i>
<i>To nurture our gifted and talented pupils through making meaningful links with organisations and partnerships in the local community and beyond</i>	<i>Gifted and talented children will be identified through lessons and during sporting events.</i>	<i>Key indicator 5: Increased participation in competitive sport.</i>	<i>Local clubs will be contacted to observe our G&T students in their sport.</i>	<i>£250</i>
<i>To introduce weekly house competitions to enable children to represent their house in competitive sport</i>	<i>All children will be provided with the opportunity to represent their house.</i>	<i>Key indicator 5: Increased participation in competitive sport.</i>	<i>Sports leaders will facilitate competitive house events during lunchtimes.</i>	<i>£250</i>

Key achievements (2023/24)

Activity/Action	Impact	Comments
To further enhance and increase the quality and quantity of swimming provision across the school, enabling all of our children who are unable to swim 25 metres to access regular swimming sessions.	97% of children in year 6 are now able to swim at least 25 metres independently.	Our on-site swimming pool has enabled us to support specific children through daily swimming lessons.
To provide purposeful and meaningful physical activity as part of classroom movement break routines.	Movement breaks are consistently embedded into lessons, including a daily mile during the afternoons.	Our PE lead has led inset to upskill staff in their ability to incorporate movement breaks into lessons.
To increase confidence and skill level of pupil sports ambassadors	The level of involvement of sports leaders has increased across the school, with children now confidently leading activities during lunchtimes.	New sports ambassadors have been appointed for the next academic year and training will be provided.
To further enhance and raise the profile of sport and PE through investment in our non-class based PE lead and apprentice	Our PE lead remains non-class based and facilitates many within school and extra-curricular events, working with other schools within the GST and local consortium.	Our PE lead and apprentice will continue to support internal and external events.
To prioritise pupil premium and vulnerable groups, ensuring EDI in the wider curriculum offer	Subgroup data analysis shows that 87% of SEN children made expected progress or better with 94% of disadvantaged pupils making expected progress or better.	SEN and Disadvantaged children will remain a focus in order to maximise the sporting opportunities available to them.
To organize regular events and opportunities that engage all children in the world of sport	Children across the school have competed in a wide range of events including football, dodgeball, basketball, boccia, archery and athletics.	Children will continue to be provided with a wide variety of sporting opportunities.
To upskill midday supervisors to enable them to deliver sports activities during non-structured times	Investment in this area means that children are now provided with a menu of activities by the midday supervisors during lunch times.	Pupil voice will be used to further develop the activities on offer during lunch.
To upskill our PE apprentice through attending CPD and GST courses	Our PE apprentice has attended multiple courses alongside completing their qualification.	
To forensically analyse data on a half termly basis to identify and target specific groups in order to enrich our sporting offer	Robust data analyses shows that 96% of pupil made expected progress in PE during the 2023-2024 academic year, with 81% making accelerated progress. Sub-groups are also tracked in order to identify pupils who need further support.	Rigorous data analysis will continue in order to inform planning and identify areas of need.
To create partnerships with local clubs offering sports and activities beyond the national norms.	Links have been made with external agencies to provide different activities within school whenever possible.	



<p>To promote healthy living and physical activities utilising our local leisure facilities whilst also exploring partnerships with external agencies.</p>	<p>Healthy living continues to be a focus in multiple areas across the school including PE, science and PHSE lessons. This was also celebrated through our healthy living week in the Summer term.</p>	<p>Healthy living will continue to be embedded wherever possible across our curriculum.</p>
<p>To nurture our gifted and talented pupils through making meaningful links with organisations and partnerships in the local community and beyond</p>	<p>Links have been made with a wide variety of sports teams and one of our pupils has recently joined the academy of a local premier league football team.</p>	
<p>To introduce weekly house competitions to enable children to represent their house in competitive sport</p>	<p>House competitions are incorporated into both PE lessons and sports leader activities at social times.</p>	<p>Sports leaders will continue to facilitate competitions during social times.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	Stats:	Further context Relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	78%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	78%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	78%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	