

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Overview	
<p>Race Leys Junior School aims to make use of the sports premium funding in order to raise the standard of teaching in PE and to offer a wide range of experiences and activities to all children regardless of their level of sporting ability. We recognise the contribution of PE to the health and well-being of children and believe that an innovative, varied PE curriculum and co-curricular opportunities have a positive influence on the concentration, attitude and academic achievement of all of our children.</p>	
Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Our three-year data analysis shows an average increase of 13% of children who are now meeting the expected standard in PE across the school</li> <li>• Sporting successes have been celebrated, such as our girls football team winning the local tournament and our inclusive archery team also reaching the regional finals.</li> <li>• Co-curricular clubs have a high uptake, with 86% of children having accessed a club throughout this year.</li> <li>• Links established with the local boxing and dance academy, who have both delivered activities within school.</li> <li>• Investment in the complete PE scheme has further enhanced the curriculum across the school.</li> <li>• Vast improvements in Sport and PE have led to the school being awarded the SportsMark Silver award, with many elements judged to be at the gold standard.</li> </ul>	<ul style="list-style-type: none"> <li>• Introduce strategies and activities to enable our most able pupils to achieve the highest standards in PE and Sport (co-curricular academies).</li> <li>• Develop and encourage more competitive sport in school and across schools (inter and intra sport).</li> <li>• Develop further links with external sports clubs.</li> <li>• Devise co-curricular offer to encompass views of pupils and encourage 100% participation.</li> <li>• Work in liaison with parents and health agencies to promote the health and well-being of all pupils.</li> <li>• Swimming Lessons will be brought in house during the next academic year through the hiring of a temporary pool.</li> </ul>

<b>Details with regard to funding</b>	
Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£18,320
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£18,390
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023	£18,390

<b>Swimming Data</b>	<b>Please complete all of the below:</b>
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	78%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	78%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	78%
The premium may be used to provide additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b>	2022/23	<b>Total fund allocated:</b>	£18390	<b>Date Updated:</b>	July 2023
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<b>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation:
				75%
Intent	Implementation		Impact	Sustainability and suggested next steps:
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	
To enhance and increase the quality and quantity of swimming provision across the school, enabling all of our children who are unable to swim 25 metres to access regular swimming sessions.	A temporary swimming pool will be installed in school for 6 weeks during the Autumn 2 half term.	<b>£10,000</b>	The installation of our temporary swimming pool was a huge success, greatly increasing our % of year 6 children who can swim 25m or more.  Pupils from every year group were given the opportunity to attend swimming lessons, setting the scene for future success.	The swimming pool has already been confirmed to return during Autumn 2 of 2023.
Consistent movement breaks are provided through the use of our daily mile.	Children are provided with opportunities to complete the daily mile at least three times per day.	<b>£1066.67</b>	Children are given regular movement breaks across the school. However, due to the distance of some classes from the daily mile, doing this three times per day was having to great an impact on learning. Staff received training regarding how to incorporate movement breaks into their classrooms.	
Ensure that minimum of 120 minutes per week is allocated to PE and increase the level of opportunities available to our children to engage in physical activity through both school time and via our griffin promise.	Utilise PE Lead to work with all children and staff during PE lessons. Utilise a PE apprentice to provide further support and create a succession plan for PE. Enhance the range of our sports offer by offering activities as part of our griffin university offer.	<b>£2650</b>	Our PE lead has worked with all classes and class teachers to model and team teach lessons.  Our PE apprentice has been a real asset and has enabled us to increase our level of participation in sports both in and out of school.	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				6%
Intent	Implementation		Impact	Sustainability and suggested next steps:
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	
<p>Increased parental involvement in sporting activities</p> <p>A rigorous, regular and robust cycle of monitoring and evaluation systems are in place to drive improvement in PE, giving a clear understanding of the strengths and areas of development.</p> <p>Utilise expertise within the Griffin Schools Trust to further enhance PE and Sports provision across the school.</p>	<p>Parents are provided with regular opportunities to attend school and participate in a range of sporting activities.</p> <p>Utilise PE Specialist to promote excellence in PE across all areas.</p> <p>Designated time will be allocated to the PE lead to enable them to visit and liaise with other schools using a give and get approach.</p> <p>Further promote the Griffin Schools Trust Sports &amp; Arts fund as a means to support or families to access external sports provision.</p>	<p><b>£1066.67</b></p>	<p>Parents have been welcome to attend a variety of sporting events throughout the year and also had the opportunity to participate in our annual traditional Fathers Day Football event.</p> <p>PE as a subject is subject to rigorous evaluations at least once per term including learning walks, data analysis and subject leader deep dives.</p> <p>Our PE lead has supported other schools within the trust at regular intervals and also supported our whole trust Griffin Sports Festival.</p> <p>The Sports &amp; Art fund has been further promoted in school, resulting in an increase in applications from an average of 3 at the start of the year to 10 during the last round.</p>	<p>Approach parents in the community to lead activities based on their sporting interests and talents.</p> <p>PE has already been incorporated into next years evaluation schedule.</p> <p>Our PE lead will continue to engage in trust wide give and get activities whenever possible.</p> <p>Continue to promote the sports and art fund both within school and across our various communication platforms.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	Sustainability and suggested next steps:
<b>School focus with clarity on intended impact on pupils:</b>	Actions to achieve:		Evidence of impact:	
Funding allocated:				
<p>Complete PE ensures that all pupils make significant and rapid progress, many exceed expectations, demonstrating high levels of physical and personal outcomes.</p> <p>Assessment information is inputted into complete PE to inform short, medium and long-term planning of PE lessons, with effective interventions, which are regularly reviewed and monitored for their significant impact on progress and effective learning with targeted groups of pupils.</p>	<p>PE subject lead to train and develop staff when teaching PE.</p> <p>Regular opportunities are provided for teaching staff to team teach lessons with the PE lead.</p> <p>PE CPD is built into the staff meeting schedule on a termly basis.</p> <p>PE subject leader to engage with the academy sporting director in order to keep up with developments and inform staff.</p>	<p><b>£1066.67</b></p>	<p>Our PE lead has worked with staff to develop their understanding of how complete PE is used to support pupils.</p> <p>Our PE lead has met formally with the academy sporting director at various points throughout the year to ensure that PE is effective and next steps are implemented.</p>	<p>The PE lead and apprentice will continue to provide whole staff and individual CPD as appropriate.</p> <p>Continue to ensure that staff are kept up to date with development of PE.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				9%
Intent	Implementation		Impact	Sustainability and suggested next steps:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	
Links with local sports clubs and agencies will enable us to further enhance our in school and extra curricular offer by introducing new activities	External agencies, including KITS academy, will be utilised to lead on never before offered in school activities such as scooting and trampolining	£1740	KITS academy has enabled us to increase the variety of sporting activities on offer, such as trampolining and fencing.	Explore further opportunities that we can offer through our partnership with KITS academy.
	Track and evaluate levels of participation on a half-termly basis alongside the use of pupil/parent voice to inform the next offer.		Further links have been established with local clubs.	
Utilise local facilities and clubs to enhance the experiences and opportunities available to our children.	Sports Day event to be hosted by a local stadium.		Our proud tradition of sports day at the Pingles Stadium continued.	

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				4%
Intent	Implementation		Impact	Sustainability and suggested next steps:
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	
<p>A targeted approach to competitive sport will lead to greater success levels in competitions.</p> <p>All children will be provided with the opportunity to represent the school in sport.</p>	<p>A full calendar of competitive sports events within the local area will be collated, with the PE lead and apprentice then providing targeted support during lessons to ensure that children are prepared to compete in terms of their understanding and skill level</p> <p>Organise transport to tournaments/fixtures through maintenance of minibus and additional coaches as required.</p> <p>Pay affiliation and entrance fees for external sporting competitions e.g. Bedworth Primary Schools Sports Association, Warwickshire Schools FA.</p>	<p><b>£800</b></p>	<p>Our participation in local events has increased, as has our level of success with victories in multiple girl's football and inclusive sport competitions.</p>	