

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Overview	
Race Leys Junior School aims to make use of the sports premium funding in order to raise the standard of teaching in PE and to offer a wide range of experiences and activities to all children regardless of their level of sporting ability. We recognise the contribution of PE to the health and well-being of children and believe that an innovative, varied PE curriculum and co-curricular opportunities have a positive influence on the concentration, attitude and academic achievement of all of our children.	
Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Our three-year data analysis shows an average increase of 13% of children who are now meeting the expected standard in PE across the school • Sporting successes have been celebrated, such as our girls football team winning the local tournament and our inclusive archery team also reaching the regional finals. • Co-curricular clubs have a high uptake, with 86% of children having accessed a club throughout this year. • Links established with the local boxing and dance academy, who have both delivered activities within school. • Investment in the complete PE scheme has further enhanced the curriculum across the school. • Vast improvements in Sport and PE have led to the school being awarded the SportsMark Silver award, with many elements judged to be at the gold standard. 	<ul style="list-style-type: none"> • Introduce strategies and activities to enable our most able pupils to achieve the highest standards in PE and Sport (co-curricular academies). • Develop and encourage more competitive sport in school and across schools (inter and intra sport). • Develop further links with external sports clubs. • Devise co-curricular offer to encompass views of pupils and encourage 100% participation. • Work in liaison with parents and health agencies to promote the health and well-being of all pupils. • Swimming Lessons will be brought in house during the next academic year through the hiring of a temporary pool.
Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	40%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	40%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	40%
The premium may be used to provide additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year:	2021/22	Total fund allocated:	£18320	Date Updated:	September 2021
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Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				44%
Intent	Implementation		Impact	Sustainability and suggested next steps:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	
<p>To work collegiately with other schools and sporting professionals across the North Warwickshire hub in order to deepen our children’s knowledge and promote healthy lifestyles.</p> <p>Ensure that minimum of 120 minutes per week is allocated to PE and increase the level of opportunities available to our children to engage in physical activity through both school time and via our griffin promise.</p>	<p>Identify and promote a PE Lead to work with all children and staff during PE lessons.</p> <p>Employ a PE apprentice to provide further support and create a succession plan for PE.</p> <p>Redevelop extra-curricular sports offer to include opportunities for physical activity before school.</p> <p>Adapt and improve the daily mile.</p> <p>Support and involve the least active children by providing technology that enables them to track and increase their physical activity.</p>	<p>£4,974.21</p> <p>£2,934.75</p> <p>£100</p>	<p>Our PE lead has delivered lessons across the school with support from our PE apprentice.</p> <p>Our extra-curricular offer has been revitalised to ensure that pupil voice informs activities, with an average of 86% of pupils involved in an afterschool activity.</p> <p>The daily mile continues to be incorporated into classroom routines, providing further movement breaks and opportunities for physical activity during the afternoons.</p> <p>Fit-bits have been purchased and provided to children in order to track their level of activity, with support then given to help them improve.</p>	Further enhance our extra-curricular offer by making links with local, high-quality external providers.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				27%
Intent	Implementation		Impact	Sustainability and suggested next steps:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	
<p>Pupil voice informs co-curricular offer to ensure that 100% of children have taken part in a club by the end of academic year.</p> <p>PE Lead attends regular CPD and disseminates to all staff.</p> <p>A rigorous, regular and robust cycle of monitoring and evaluation systems are in place to drive improvement in PE, giving a clear understanding of the strengths and areas of development.</p>	<p>Employment of PE Specialist to lead training and development of the teaching of PE, working with and upskilling an apprentice to support this.</p> <p>Joint parent and children events and activities are to be built into the termly offer.</p> <p>The PE offer is discussed and reviewed on a regular basis by the senior, junior and parental leadership teams.</p>	£4,974.21	<p>The PE specialist has successfully line managed and upskilled our apprentice, who is now confidently leading activities with support.</p> <p>Joint activities have taken place this year, such as the parent football match for Father's Day.</p> <p>Our PE offer is evaluated and discussed termly as part of the weekly driving improvement document.</p>	<p>Further opportunities to collaborate with parents will be identified and implemented.</p> <p>The successful employment of a PE apprentice will continue.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				27%
Intent	Implementation		Impact	Sustainability and suggested next steps:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	
<p>All pupils make significant and rapid progress, many exceed expectations, demonstrating high levels of physical and personal outcomes.</p> <p>Assessment information regularly informs short, medium and long-term planning of PE lessons, with effective interventions, which are regularly reviewed and monitored for their significant impact on progress and effective learning with targeted groups</p>	<p>PE subject lead to train and develop staff when teaching PE.</p> <p>Regular opportunities are provided for teaching staff to team teach lessons with the PE lead.</p> <p>PE CPD is built into the staff meeting schedule on a termly basis.</p> <p>PE subject leader to engage with the academy sporting director in order to keep up with developments and inform staff.</p>	£4,974.21	<p>The PE lead has delivered staff training and successfully launched complete PE as a new initiative to enhance our PE curriculum.</p> <p>Our PE lead has worked with teaching staff to model good practice and upskill their delivery of PE.</p> <p>The PE lead has also met with the academy sporting director on a regular basis and hosted visits to our school to</p>	<p>Utilise the PE lead and apprentice to deliver interventions in sport alongside regular PE lessons.</p>

of pupils.			discuss current practice.	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0%
Intent	Implementation		Impact	Sustainability and suggested next steps:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	
<p>Social media platforms enable regular signposting to sporting activities that families can participate in.</p> <p>Bespoke interventions are developed that use a range of PE, physical activity and sport partnerships to engage and motivate all pupils including targeted and vulnerable pupils and their parents or carers.</p> <p>Levels of participation in curriculum, extra-curricular and extended opportunities are high irrespective of ability.</p>	<p>The school Facebook page and see-saw online learning platforms post links to local events and activities.</p> <p>Establish relationships with local secondary schools to provide additional activities and facilities where possible.</p> <p>Track and evaluate levels of participation on a half-termly basis.</p>		<p>Social media has been exploited to provide regular updates and signposting regarding sport and PE.</p> <p>Regular events have taken place with our local secondary school to utilize their facilities such as trampolining.</p> <p>Participation levels are evaluated on a half termly basis, with this information then used to inform the next half termly offer.</p>	Identify further opportunities to work with our local secondary school to enhance PE lesson delivery.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	Sustainability and suggested next steps:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	
<p>A significant majority of pupils consistently participate in physical activity or sport outside of the curriculum with no obvious differences between targeted groups of pupils.</p> <p>Engagement in PE lessons is impacting positively on participation in physical</p>	<p>Liaise with parents to identify and make links with local sports activities that our children are currently engaged with.</p> <p>Organise transport to tournaments/fixtures through</p>	£362.62	<p>Information has been collected to identify children's' engagement with local sports clubs. Links have been made with the local boxing academy and football team.</p> <p>Our participation levels in competitive sport has greatly increased with regular</p>	Explore further links with local sports clubs, such as the rugby and cricket teams.

<p>activity or sport outside of the curriculum.</p>	<p>maintenance of minibus and additional coaches as required.</p> <p>Pay affiliation and entrance fees for external sporting competitions e.g. Bedworth Primary Schools Sports Association, Warwickshire Schools FA.</p>		<p>opportunities provided for children to represent the school.</p> <p>The school continues to be affiliated with numerous external agencies.</p>	
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