

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

| | |
|---|--|
| Overview | |
| Race Leys Junior School aims to make use of the sports premium funding in order to raise the standard of teaching in PE and to offer a wide range of experiences and activities to all children regardless of their level of sporting ability. We recognise the contribution of PE to the health and well-being of children and believe that an innovative, varied PE curriculum and co-curricular opportunities have a positive influence on the concentration, attitude and academic achievement of all of our children. | |
| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
| <ul style="list-style-type: none"> The profile of PE and Sport has been significantly raised with higher levels of participation in PE lessons (20% (average) increase in sustained physical activity). Daily Mile incorporated into timetable and performed daily by all children. Enhanced skills progression as part of a planned curriculum programme. Strong links developed with local clubs and organisations to provide enhanced sports experiences. High and wide-ranging co-curricular clubs offer every term. Strong participation levels in co-curricular activities/clubs (99.6% in 2018-19). Pupil Premium participation in co-curricular clubs is in line with the school average (97.1%) Extensive and varied sports competition calendar (40 competitions in 2018-19). A high number of opportunities for children to compete against other schools (523 opportunities offered to 196 children in 2018-19). Top up swimming sessions now offered to children in all year groups who cannot swim a distance of 25 metres. | <ul style="list-style-type: none"> Introduce strategies and activities to enable our most able pupils to achieve the highest standards in PE and Sport (co-curricular academies). Develop and encourage more competitive sport in school and across schools (inter and intra sport). Develop further links with external sports clubs. Devise co-curricular offer to encompass views of pupils and encourage 100% participation. Work in liaison with parents and health agencies to promote the health and well-being of all pupils. Target G&T/high ability children to provide stretch and challenge opportunities. |
| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
| What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year? | |
| What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? | |
| What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? | |
| The premium may be used to provide additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. Have you used it in this way? | Top-up lessons |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

| Academic Year: 2020/21 | | Total fund allocated: £18320 | | Date Updated: July 2021 | |
|---|--|---|---|--|--|
| Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | Percentage of total allocation: | | |
| School focus with clarity on intended impact on pupils | Actions to achieve | Funding allocated | Evidence and impact | Sustainability and suggested next steps | |
| <p>To improve and encourage a healthy lifestyle for all children via links with local providers and associations.</p> <p>Increase opportunities for less active pupils to become physically active.</p> <p>To promote active learning in the classroom and increased activity during playtimes.</p> <p>Additional swimming sessions for non-swimmers to increase those meeting the NC expectations (25 metres).</p> | <p>Employ a sports specialist as PE subject leader to work with all children during PE lessons.</p> <p>Redevelop and sustain extra-curricular sports offer despite the challenges of Covid 19.</p> <p>Adapt and improve the daily mile.</p> <p>Enhance break and lunchtime provision through the purchase of additional equipment to further engage children in sport.</p> <p>Support and involve the least active children by providing targeted activities, both within school and through additional clubs.</p> | <p>£4,829.33</p> <p>£920</p> <p>£1426</p> | <p>Extra-curricular offer has been sustained despite the pandemic, with clubs provided to year group bubbles.</p> <p>Funding has been used to purchase specific breaktime equipment for each year group.</p> <p>Additional swimming sessions have been offered to all year groups</p> | Reimplement whole school extra-curricular offer in light of restrictions easing. | |
| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement | | | Percentage of total allocation: | | |
| School focus with clarity on intended impact on pupils | Actions to achieve | Funding allocated | Evidence and impact | Sustainability and suggested next steps | |
| <p>Raise the profile of PE and school sport through continued employment of PE specific staff.</p> <p>100% of children to have taken part in a co-curricular activity by the end of academic year.</p> | <p>Employment of PE Specialist to lead training and development of staff delivering PE and appointment of PE Apprentice to support.</p> <p>Design and coordinate termly co-curricular club programmes and monitor data, seeking new opportunities to meet need.</p> | <p>£4,829.33</p> | <p>PE lead has implemented a robust evaluation of extra-curricular activities, including pupil voice.</p> | Further opportunities to be identified and provided to increase family and parental engagement in sport. | |

Sports Premium – Evidencing the Impact 20/21

| | | | | |
|--|---|---------------------------|---|--|
| Regular communication regarding training opportunities/CPD. Promoting events to engage all pupils and parents in physical activity. Children's sporting achievements are recognised and celebrated. | Joint parent and children events and activities are to be built into the termly offer. Further develop online platforms in order to promote PE and sports across the school. Begin a weekly sporting achievement award to be celebrated during assembly. | £486 | Online platforms have been used to engage families in sports activities over lockdown. | |
| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | Percentage of total allocation: | 3% |
| School focus with clarity on intended impact on pupils | Actions to achieve | Funding allocated | Evidence and impact | Sustainability and suggested next steps |
| Improve the progress and achievement of all pupils within PE and Sport by upskilling all teaching staff through PE subject lead. Improve the confidence and PE delivery of all staff so children receive high quality PE sessions. Improve staff ability to use assessment in order to inform PE lessons and differentiated activities for learners. | PE subject lead to train and develop staff when teaching PE. Improving PE teaching to be built into staff CPD throughout the year. Approach local secondary school to begin collegiate working between teaching staff. PE subject leader to engage with external support in order to keep up with developments and inform staff. | £4,829.33 £500 £500 | PE lead has implemented a robust evaluation of the curriculum. 97% of children have made expected or better progress in PE across the school. PE lead has team taught lessons with members of staff to further their development. | PE CPD opportunities are to be built into staff meetings schedule. |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | Percentage of total allocation: | |
| School focus with clarity on intended impact on pupils | Actions to achieve | Funding allocated | Evidence and impact | Sustainability and suggested next steps |
| PE Specialist to coordinate a wide range of sports opportunities to encourage more pupils and enhance enjoyment of sport. Local elite sports providers are present in school, allowing the opportunity of further skill development for the more able. | Links to be made with a variety of local sports teams. Establish relationships with local secondary schools to provide additional activities and facilities where possible. | | Pupil voice has been utilised and the feedback given has informed future actions. Links with secondary have been made, although visits and shared practise has not | Further explore and utilise the opportunities to work with local secondary and sports clubs. Audit to take place for current children to identify current |

| | | | | |
|---|--|-------------------|---|--|
| Pupil voice informs planning of extra-curricular offer on a termly basis. | Schedule opportunities in junior leadership meetings to discuss PE and sport with class representatives. | | been consistent due to the pandemic. | clubs or activities that they are currently participating in. |
| Key indicator 5: Increased participation in competitive sport | | | Percentage of total allocation: | |
| School focus with clarity on intended impact on pupils | Actions to achieve | Funding allocated | Evidence and impact | Sustainability and suggested next steps |
| <p>Increase in the number of competitions children attend.</p> <p>Encourage activity and team work at lunchtime with the provision of lunchtime sports coaches.</p> <p>Further develop inter house/year group competitions as a way of increasing competitive sport despite current Covid 19 situation.</p> | <p>Organise transport to tournaments/fixtures through maintenance of minibus and additional coaches as required.</p> <p>Pay affiliation and entrance fees for external sporting competitions e.g. Bedworth Primary Schools Sports Association, Warwickshire Schools FA.</p> <p>Fund specialist coaches to deliver sports and play to children at lunch times and as part of co-curricular programme.</p> | £1832 | Competitive sport has been difficult to arrange due to restrictions. However, intra school events have continued and competitive fixtures have taken place between schools in some year groups since restrictions have eased. | Identify dates and opportunities for competitive sport to take place against other schools. |