



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Charlie and the Chocolate Factory Scrumdiddlyumptious	Tribal Tales	Ancient Egyptians	Ancient Egyptians	Predators	Gods and Mortals
English	<p>Text: Charlie and the Chocolate Factory</p> <ul style="list-style-type: none"> -Non-fiction chronological report - Character descriptions <p>Reading comprehension: -Retrieve and record information from non-fiction</p> <ul style="list-style-type: none"> - Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence 	<p>Text: Stone Age Boy</p> <ul style="list-style-type: none"> -Fiction: Retelling stories -Non-fiction: Play scripts <p>Reading comprehension: -Asking questions to improve their understanding of a text</p> <ul style="list-style-type: none"> -Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence 	<p>Text: Marcy and the Riddle of The Sphinx.</p> <ul style="list-style-type: none"> -Fiction: Diary extract -Non-fiction: Newspaper articles <p>Reading comprehension: -Predicting what might happen from details stated and implied</p> <ul style="list-style-type: none"> -Identifying main ideas drawn from more than one paragraph and summarising these 	<p>Text: Marcy and the Riddle of The Sphinx.</p> <ul style="list-style-type: none"> -Fiction: Narrative -Non-fiction: Persuasive writing Poetry <p>Reading comprehension: -Retrieve and record information from non-fiction</p> <ul style="list-style-type: none"> -Discussing words and phrases that capture the reader's interest and imagination -Preparing poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action 	<p>Text: Tom Sausage Lion</p> <ul style="list-style-type: none"> -Poetry -Play scripts -Non-fiction: Persuasive writing <p>Reading comprehension: -Identifying main ideas drawn from more than one paragraph and summarising these</p> <ul style="list-style-type: none"> -Asking questions to improve their understanding of a text -Predicting what might happen from details stated and implied 	<p>Text: Hercules</p> <ul style="list-style-type: none"> -Myths and legends -Fiction: Narrative writing -Non-fiction: Non-chronological report <p>Reading comprehension: -Using dictionaries to check the meaning of words that they have read</p> <ul style="list-style-type: none"> -Increasing their familiarity with a wide range of books, including fairy stories, -Myths and legends, and retelling some of these orally
Maths	<p>Baselining of Year 2 Key Performance Indicators</p> <ul style="list-style-type: none"> -Count forwards and backwards from 0 and 10s -Compare and order numbers to 100 -Use place value and number facts to answer questions -Solve problems with addition and subtraction -Mentally add and subtract -Recall number bonds to 20 and work out bonds to 100 -Use multiplication and division facts for 2, 5 and 10 -Mentally answer multiplication and division questions -Answer multiplication and division questions using arrays and repeated addition -Work out $\frac{1}{4}$, $\frac{2}{4}$, $\frac{3}{4}$ and $\frac{1}{3}$ -Add and subtract money and give change -Compare and sort 2d and 3d shapes -Describe position, direction and movement -Ask and answer questions about totalling <p>Number – Place Value</p> <ul style="list-style-type: none"> -Represent numbers to 100 -Partition numbers to 100 -Use a number line to 100 	<p>Number – Addition and Subtraction</p> <ul style="list-style-type: none"> -Apply number bonds within 10 -Add and subtract 1s -Add and subtract 10s -Add and subtract 100s -Spot patterns -Add 1s across a 10 -Add 10s across a 100 -Subtract 1s across a 10 -Subtract 10s across a 100 -Make connections -Add two numbers with no exchanging -Subtract two numbers with no exchanging -Add two numbers across a 10 -Add two numbers across a 100 -Subtract two numbers across a 10 -Subtract two numbers across a 100 -Add 2-digit and 3-digit numbers -Subtract a 2-digit number from a 3-digit number -Find complements to 100 -Estimate answers -Use inverse operations -Select and use appropriate methods <p>Number – Multiplication and Division A</p>	<p>Number - Multiplication & Division B</p> <ul style="list-style-type: none"> -Further develop understanding of multiples of 10 -Explore calculations related to known facts -Reason using multiplication -Multiply a 2-digit number by a 1-digit number with no exchanging -Multiply a 2-digit number by a 1-digit number with exchanging -Link multiplication and division facts -divide a 2-digit number by a 1-digit number with no exchanging -divide a 2-digit number by a 1-digit number with flexible partitioning -divide a 2-digit number by a 1-digit number with remainders? -develop my understanding of scaling -Solve correspondence problems <p>Measurement - Length & Perimeter</p> <ul style="list-style-type: none"> -Measure in metres and centimetres -Measure in millimetres 	<p>Number - Fractions A</p> <ul style="list-style-type: none"> -Understand denominators of unit fractions -Compare and order unit fractions -Understand numerators in unit and non-unit fractions -Understand the whole -Compare and order non-unit fractions -Explore fractions in different contexts -Explore fractions on a number line? -Count fractions on a number line? -Explore equivalent fractions using number lines? -Explore equivalent fractions using bar models <p>Measurement - Mass & Capacity</p> <ul style="list-style-type: none"> -Read measurements of different scales -Measure mass in grams -Measure mass in kilograms and grams -Find equivalent masses of kilograms and grams -Compare masses using grams and kilograms -Add and subtract mass 	<p>Number - Fractions B</p> <ul style="list-style-type: none"> -Add fractions -Subtract fractions -Partition a whole using fractions -Find unit fractions of a set of objects -Find non-unit fractions of a set of objects -Reason with fractions of an amount <p>Measurement - Money</p> <ul style="list-style-type: none"> -Use pounds and pence -Convert pounds and pence -Add money -Subtract money -Find change <p>Measurement - Time</p> <ul style="list-style-type: none"> -Use Roman numerals to 12 with time -Tell the time to 5 minutes -Tell the time to the minute -Read time on a digital clock -Use am and pm -Understand the relationship between years, months and days -Understand the relationship between days and hours -Work out start and end times for hours and minutes 	<p>Geometry-Shape</p> <ul style="list-style-type: none"> -Identify turns and angles -Recognise right angles -Compare angles -Measure and draw accurately -Use and draw horizontal and vertical lines -Identify parallel and perpendicular lines -Recognise and describe 2-D shapes -Draw polygons -Recognise and describe 3-D shapes -Make 3-D shapes <p>Statistics</p> <ul style="list-style-type: none"> -Interpret pictograms -Draw pictograms -Interpret bar charts -Draw bar charts -Collect and represent data -Interpret information from two-way tables

	<ul style="list-style-type: none"> -Recognise hundreds -Represent numbers to 1,000 -Partition numbers to 1,000 -Flexibly partition numbers to 1,000 -Identify a number by its structure -Find 1, 10 or 100 more or less -Use a number line to 1,000 -Estimate on a number line to 1,000 -Compare numbers to 1,000 -Order numbers to 1,000 -Count in 50s 	<ul style="list-style-type: none"> -Recognise equal groups -Use arrays -Recognise multiples of 2 -Recognise multiples of 5 and 10 -Use sharing and grouping -Multiply by 3 -Divide by 3 -Recognise the 3 times-table -Multiply by 4 -Divide by 4 -Recognise the 4 times-table -Multiply by 8 -Divide by 8 -Recognise the 8 times-table -Recognise the 2, 4 and 8 times-tables 	<ul style="list-style-type: none"> -Measure in centimetres and millimetres -Measure in metres, centimetres and millimetres -Use equivalent lengths of metres and centimetres -Use equivalent lengths of centimetres and millimetres -Compare and order lengths -Add lengths -Subtract lengths -Explain what perimeter is -Measure perimeter -Calculate perimeter 	<ul style="list-style-type: none"> -Measure capacity and volume in millilitres -Measure capacity and volume in litres and millilitres -Find equivalent capacities and volumes of litres and millilitres -Compare capacities and volumes -Add and subtract capacities and volumes 	<ul style="list-style-type: none"> -Find durations in hour and minutes -Explore time using minutes and seconds -Understand when to use different units of time -Solve problems with time 	
Science	<p>Animals including Humans</p> <ul style="list-style-type: none"> -Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat . -Identify that humans and some other animals have skeletons and muscles for support, protection and movement 		<p>Rocks</p> <ul style="list-style-type: none"> -Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties -Describe in simple terms how fossils are formed when things that have lived are trapped within rock -Recognise that soils are made from rocks and organic matter 	<p>Light</p> <ul style="list-style-type: none"> -Recognise that they need light in order to see things and that dark is the absence of light -Notice that light is reflected from surfaces -Recognise that light from the sun can be dangerous and that there are ways to protect their eyes -Recognise that shadows are formed when the light from a light source is blocked by an opaque object -Find patterns in the way that the size of shadows change 	<p>Plants</p> <ul style="list-style-type: none"> -Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers -Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant -Investigate the way in which water is transported within plants -Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal 	<p>Forces</p> <ul style="list-style-type: none"> -Compare how things move on different surfaces -Notice that some forces need contact between 2 objects, but magnetic forces can act at a distance -Observe how magnets attract or repel each other and attract some materials and not others -Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials -Describe magnets as having 2 poles -Predict whether 2 magnets will attract or repel each other, depending on which poles are facing
Geography	<p>Locational knowledge</p> <ul style="list-style-type: none"> -Name and locate counties and cities of the United Kingdom 	<p>Place knowledge</p> <p>understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom.</p>	<p>Locational knowledge</p> <ul style="list-style-type: none"> -Identify human and physical characteristics including rivers 	<p>Human and Physical geography</p> <ul style="list-style-type: none"> -Volcanoes and earthquakes. 	<p>Geographical skills and fieldwork</p> <ul style="list-style-type: none"> -Use fieldwork to observe, measure and record using a range of methods including sketch maps, plans, graphs, and digital technologies. 	<p>Geographical skills and fieldwork</p> <ul style="list-style-type: none"> - Use 4 figure grid references, symbols, and keys to build their knowledge of the United Kingdom and the wider world
History	Black History Month	Changes to Britain Stone Age to Iron Age	Egyptians	Egyptians	Ancient Mayans	Ancient Greece
Music	<ul style="list-style-type: none"> -Rhythm Around the World: Bhangra Beats -Instrument - recorder 	<ul style="list-style-type: none"> -Music- Pitch Perfect: Pentatonic Party -Instrument - recorder 	<ul style="list-style-type: none"> -Music- Sounds of Our World: European Sound Worlds Composition -Instrument - recorder 	<ul style="list-style-type: none"> -Music- Contrast in Music: Digging Deeper -Instrument - recorder 	<ul style="list-style-type: none"> -Music – Trailblazers and the Greatest Composers: Brilliant Baroque -Instrument - recorder 	<ul style="list-style-type: none"> -Music – The ABC of Opera: Alice in Wonderland -Instrument - recorder

Art and DT	<p>Gestural Drawing with Charcoal</p> <p>-Making loose, gestural drawings with charcoal, and exploring drama and performance.</p> <p>DT</p> <p>Food Technology</p>	<p>Working with Shape and Colour</p> <p>-“Painting with Scissors”: Collage and stencil in response to looking at artwork.</p> <p>DT</p> <p>Structures</p>	<p>Telling Stories Through Drawing & Making</p> <p>-Explore how artists are inspired by other art forms – in this case how we make sculpture inspired by literature and film.</p>	<p>Cloth, Thread, Paint</p> <p>-Explore how artists combine media to create work in response to landscape. Use acrylic and thread to make a painted and stitched piece.</p> <p>DT</p> <p>Textiles</p>	<p>Making Animated Drawings</p> <p>-Explore how to create simple moving drawings by making paper “puppets” and animate them using tablets.</p> <p>DT</p> <p>Electrical Systems</p>	<p>Using Natural Materials to Make Images</p> <p>-Using natural pigments and dyes from the local environment to make art. Exploring Cyanotype and Anthotype.</p> <p>DT</p> <p>Digital World</p>
RE	Why are nature and the seasons significant for religion and worldviews?	Why are nature and the seasons significant for religion and worldviews?	How are religions and worldviews shaped and expressed through art and architecture?	What can religion and worldviews tell us about conflict, peace, forgiveness and reconciliation and is that important?	How might your worldview lead you to do hard things for good reasons?	How might your worldview lead you to do hard things for good reasons?
Computing	<p>Computing and System</p> <p>-Networks - Connecting Computers</p>	<p>Creating Media</p> <p>-Stop frame animation</p> <p>-Online safety</p>	<p>Programming A</p> <p>-Sequence in music</p>	<p>Data and Information</p> <p>-Branching databases</p>	<p>Creating Media</p> <p>-Desktop publishing</p> <p>-Online safety</p>	<p>Programming B</p> <p>-Events and actions</p>
MFL	<p>-Learn new vocabulary</p> <p>-Recognising and responding to phrases</p> <p>-Stories</p> <p>-Songs</p>	<p>-Simple instructions</p> <p>-Questions</p> <p>-Change a sentence structure</p> <p>-Sentence formation</p>	<p>-Stories and songs</p> <p>-Speak clearly to an audience</p> <p>-Adjectives</p> <p>-Nouns and verbs</p>	<p>-Recognise and respond to phrases</p> <p>-Speak clearly to an audience</p> <p>-Masculine and feminine nouns</p>	<p>-Adjectives</p> <p>-Verbs and pronouns</p> <p>-Learn and remember new words</p>	<p>-Order of words in a sentence</p> <p>-Writing words independently</p> <p>Adjectives</p>
PHSE	<p>-Protective behaviours</p> <p>-British Values</p> <p>-No Pen Day</p> <p>-Behaviour curriculum</p> <p>Lifewise</p> <p>-Personal hygiene</p> <p>-Vaccinations and diseases</p> <p>-Anger, Fear and Mindfulness</p> <p>-Anxiety, stress and mindfulness</p> <p>-Exercise</p> <p>-Safety with household meds</p> <p>-Change is good</p>	<p>-Protective behaviours revisited</p> <p>- No Pen Day</p> <p>-Behaviour curriculum</p> <p>Lifewise</p> <p>-My body, your body-keeping healthy</p> <p>-Self-worth</p> <p>-Self-image</p> <p>-Autism- different not less</p> <p>-Different kinds of friendships.</p>	<p>-Protective behaviours revisited</p> <p>-No Pen Day</p> <p>-Behaviour curriculum</p> <p>Lifewise</p> <p>-Power of words</p> <p>STOP</p> <p>-Social media</p> <p>-Body confidence</p> <p>-Fairtrade</p> <p>-Working together</p> <p>-Global warming - what can we do to help?</p> <p>-Celebrating women in history: traditional roles</p>	<p>-Protective behaviours revisited</p> <p>-No Pen Day</p> <p>-Behaviour curriculum</p> <p>Lifewise</p> <p>-Democracy and law,</p> <p>-Culture and liberty</p> <p>-Relationships and others.</p>	<p>-Protective behaviours revisited</p> <p>-No Pen Day</p> <p>-Behaviour curriculum</p> <p>Lifewise</p> <p>-Growth mindset</p> <p>-Sun safety</p> <p>-The world of Work</p> <p>-Problem solving and management</p>	<p>-Protective behaviours revisited</p> <p>-No Pen Day</p> <p>-Behaviour curriculum</p> <p>Lifewise</p> <p>-Helping others to get help</p> <p>-Who can we trust</p> <p>-Staying safe online</p> <p>-Separation and divorce</p>
Sporting	<p>-Boccia</p> <p>-Basketball</p> <p>-Dance</p>	<p>-Onsite Swimming</p> <p>-Football</p>	<p>Gymnastics-Canon and Unison</p> <p>-Tag Rugby</p>	<p>-Health and Wellbeing</p> <p>-Dodgeball</p>	<p>--Athletics</p> <p>-OAA- Problem solving</p>	<p>-Tennis</p> <p>-Rounders</p> <p>-Competitions</p>
Experiences	<p>-Griffin Sports Festival</p> <p>-European Language Day</p> <p>-Black History Month (Djembe Drumming)</p>	<p>-Exploring and understanding the meaning of Christmas through a visit to a local place of worship.</p> <p>-Anti-bullying week</p> <p>-Whole school pantomime</p> <p>-Challenge 26</p> <p>-UK Parliament Week</p>	<p>-Visit to places of worship to celebrate EDI.</p> <p>-Enrichment Day</p> <p>-Safer Internet Day</p> <p>-Children’s Mental Health Week</p>	<p>-Science Symposium</p> <p>-World Autism Acceptance Day (2nd April)</p> <p>-Neurodiversity Celebration week (17th -23rd March)</p> <p>-Founders Day celebrating GST</p>	<p>-Local geographical visits</p> <p>-Dudley Zoo</p>	<p>-Griffin Arts Festival</p> <p>-Sports Day</p>



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Misty Mountain Sierra	The Roman Empire	Potions	Anglo Saxons	Vikings	Blue Abyss
English	<p>Text: Freaky Peaks</p> <ul style="list-style-type: none"> -Poetry -Non-fiction: non-chronological reports and leaflets <p>Reading comprehension:</p> <ul style="list-style-type: none"> -Preparing poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action -Discussing words and phrases that capture the reader's interest and imagination -Recognising some different forms of poetry [for example free verse, narrative poetry] 	<p>Text: Rotten Romans</p> <ul style="list-style-type: none"> -Balanced argument on who was an effective leader -Haikus <p>Reading comprehension:</p> <ul style="list-style-type: none"> -Retrieve information from a text -Exploring the use of vocabulary 	<p>Text: George's Marvellous Medicine</p> <ul style="list-style-type: none"> -Fiction: narrative -Non-fiction: instruction writing -Playscripts <p>Reading comprehension:</p> <ul style="list-style-type: none"> -Predicting what might happen from details stated and implied 	<p>Text: Beowulf</p> <ul style="list-style-type: none"> -Myths and Legends -Fiction: historical narratives -Poetry <p>Reading comprehension:</p> <ul style="list-style-type: none"> -Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence -Discussing words and phrases that capture the reader's interest and imagination -Preparing poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action 	<p>Text: The Dragon's Hoard</p> <ul style="list-style-type: none"> -Narrative -Newspaper report -Instruction writing <p>Reading comprehension:</p> <ul style="list-style-type: none"> -Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence -predict what will happen next in a story. 	<p>Text: Manfish</p> <ul style="list-style-type: none"> -Fiction: ballads -Non-fiction: biographies -Poetry <p>Reading comprehension:</p> <ul style="list-style-type: none"> -Participate in discussion about both books that are read to them and those they can read for themselves, taking turns and listening to what others say. -Checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context
Maths	<p>Number - Place Value</p> <ul style="list-style-type: none"> -Represent numbers to 1,000 -Partition numbers to 1,000 -Use a number line to 1,000 -Recognise number in the thousands -Represent numbers to 10,000 -Partition numbers to 10,000 -Flexibly partition numbers to 10,000 -Find 1, 10, 100, 1,000 more or less of a number -Use a number line to 10,000 -Estimate on a number line to 10,000 -Compare numbers to 10,000 -Order numbers to 10,000 -Use Roman Numerals -Round to the nearest 10 -Round to the nearest 100 -Round to the nearest 1,000 -Round to the nearest 10, 100 or 1,000 <p>Number - Addition and Subtraction</p> <ul style="list-style-type: none"> -Add and subtract 1s, 10s, 100s and 1,000s -Add up to two 4-digit numbers with no exchanging -Add two 4-digit numbers with one exchange -Add two 4-digit numbers with more than one exchange 	<p>Measurement – Area</p> <ul style="list-style-type: none"> -Explain what area is -Find the area by counting squares -Make rectilinear shapes using a given number of squares -Compare the areas of rectilinear shapes <p>Number - Multiplication and Division</p> <ul style="list-style-type: none"> -Recognise multiples of 3 -Multiply and divide by 6 -Recognise the 6 times-table and its division facts -Multiply and divide by 9 -Recognise the 9 times-table and its division facts -Recognise the 3, 6 and 9 times-tables -Multiply and divide by 7 -Recognise the 7 times-table and its division facts -Recognise the 11 times-table and its division facts -Recognise the 12 times-table and division facts -Multiply by 1 and 0 -Divide a number by 1 and itself -Multiply three numbers 	<p>Number - Multiplication & Division B</p> <ul style="list-style-type: none"> -Understand factor pairs -Use factor pairs -Multiply by 10 -Multiply by 100 -Divide by 10 -Divide by 100 -Explore related facts -Use informal written methods for multiplication -Multiply a 2-digit by 1-digit number using formal methods -Multiply a 3-digit by 1-digit number using formal methods -Divide 2-digit number by a 1-digit number -Divide a 2-digit number by a 1-digit number with remainders -Divide a 3-digit number by a 1-digit number -Answer correspondence problems -Choose the most efficient multiplication method <p>Measurement - Length & Perimeter</p> <ul style="list-style-type: none"> -Measure in kilometres and metres -Use equivalent lengths for kilometres and metres 	<p>Number-Fractions</p> <ul style="list-style-type: none"> -Understand the whole -Explore fractions greater than 1 -Partition mixed numbers -Understand how mixed numbers are represented on a number line -Compare and order mixed numbers -Understand improper fractions -Convert mixed numbers to improper fraction -Convert improper fractions to mixed numbers -Use a number lines to find equivalent fractions -Explore families of equivalent fractions -Add two or more fractions with the same denominator -Add fractions and mixed numbers -Subtract two fractions with the same denominator -Subtract from whole amounts -Subtract from mixed numbers <p>Number - Decimals A</p> <ul style="list-style-type: none"> -Explore tenths as fractions -Explore tenths as decimals -Explore the tenths column in a place value chart -Explore tenths on a number line 	<p>Number - Decimals B</p> <ul style="list-style-type: none"> -Make a whole with tenths -Make a whole with hundredths -Partition decimals -Flexibly partition decimals -Compare decimals -Order decimals -Round to the nearest whole number -Write halves and quarters as decimals <p>Measurement - Money</p> <ul style="list-style-type: none"> -Write money using decimals -Convert between pounds and pence -Compare amounts of money -Estimate with money -Calculate with money -Solve problems with money <p>Measurement - Time</p> <ul style="list-style-type: none"> -Explain the relationship between years, months, weeks and days -Explain the relationship between hours, minutes and seconds -Convert between analogue and digital times -Convert to the 24-hour clock -Convert from the 24-hour clock 	<p>Geometry - Shape</p> <ul style="list-style-type: none"> -Understand angles as turns -Identify angles -Compare and order angles -Explore different types of triangles -Explore different types of quadrilaterals -Extend my knowledge of polygons -Identify different lines of symmetry -Complete a symmetric figure <p>Statistics</p> <ul style="list-style-type: none"> -Interpret charts -Solve comparison, sum and difference problems -Interpret line graphs -Draw line graphs <p>Geometry - Position & Direction</p> <ul style="list-style-type: none"> -Describe position using coordinates -Plot coordinates -Draw 2-D shapes on a grid -Translate on a grid -Describe translation on a grid

	<ul style="list-style-type: none"> -Subtract two 4-digit numbers with no exchanging -Subtract two 4-digit numbers with one exchange -Subtract two 4-digit numbers with more than one exchange -Select and use appropriate methods -Estimate answers -Check answers using inverse 		<ul style="list-style-type: none"> -Explore perimeter on a grid -Explore the perimeter of a rectangle -Calculate the perimeter of rectilinear shapes -Find missing lengths in rectilinear shapes -Calculate perimeter of rectilinear shapes -Calculate the perimeter of regular polygons -Calculate the perimeter of all polygons 	<ul style="list-style-type: none"> -Divide a 1-digit number by 10 -Divide a 2-digit number by 10 -Explore hundredths as a fraction -Explore hundredths as decimals -Explore the hundredths column in a place value chart -Divide a 1- or 2-digit number by 100 		
Science	<p>Living Things and Their Habitats</p> <ul style="list-style-type: none"> -Recognise that living things can be grouped in a variety of ways -Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment. -Recognise that environments can change and that this can sometimes pose dangers to living things. 	<p>States of Matter</p> <ul style="list-style-type: none"> -Compare and group materials together, according to whether they are solids, liquids or gases -Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C) -Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature 	<p>Sound</p> <ul style="list-style-type: none"> -Identify how sounds are made, associating some of them with something vibrating Recognise that vibrations from sounds travel through a medium to the ear -Find patterns between the pitch of a sound and features of the object that produced it Find patterns between the volume of a sound and the strength of the vibrations that produced it -Recognise that sounds get fainter as the distance from the sound source increases 	<p>Electricity</p> <ul style="list-style-type: none"> -Identify common appliances that run on electricity Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers -Identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery -Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit -Recognise some common conductors and insulators, and associate metals with being good conductors 		<p>Animals including humans</p> <ul style="list-style-type: none"> -Describe the simple functions of the basic parts of the digestive system in humans -Identify the different types of teeth in humans and their simple functions -Construct and interpret a variety of food chains, identifying producers, predators and prey
Geography	<p>Human and physical geography:</p> <ul style="list-style-type: none"> -Human geography including types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water 	<p>Locational knowledge</p> <p>Use land use patterns and understand how some of these aspects have changed over time</p>	<p>Locational knowledge</p> <ul style="list-style-type: none"> -Identify human and physical characteristics. Including features such as hills, mountains coasts and rivers. 	<p>Locational knowledge</p> <ul style="list-style-type: none"> -Locate the countries in Europe concentrating on their environmental regions, key physical and human characteristics, countries and major cities 	<p>Geographical skills and fieldwork:</p> <ul style="list-style-type: none"> -use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies. <p>Local</p>	<p>Locational knowledge</p> <ul style="list-style-type: none"> -Locate the world's countries concentrating on their environmental regions, key physical and human characteristics, countries and major cities
History	<ul style="list-style-type: none"> -Black History Month 	<ul style="list-style-type: none"> -The Roman Empire and its impact on Britain. 	<ul style="list-style-type: none"> - The Roman Empire and its impact on Britain. 	<ul style="list-style-type: none"> -Britain's settlements by Anglo-Saxon's and the Scots. 	<ul style="list-style-type: none"> -Viking and Anglo-Saxon struggle for the kingdom of England to the time of Edward the Confessor 	<ul style="list-style-type: none"> -Viking and Anglo-Saxon struggle for the kingdom of England to the time of Edward the Confessor
Music	<ul style="list-style-type: none"> -Music- Rhythm Around the World: Danzon to the Beat -Instrument – Ukulele 	<ul style="list-style-type: none"> -Music – Pitch Perfect: Motif Makers -Instrument – Ukulele 	<ul style="list-style-type: none"> -Music- Sounds of Our World: Asia -Instrument – Ukulele 	<ul style="list-style-type: none"> -Music- Contrast in Music: Royal Fireworks -Instrument – Ukulele 	<ul style="list-style-type: none"> -Music- Trailblazers and the Greatest Composers: Classical Creatives -Instrument – Ukulele 	<ul style="list-style-type: none"> -Music- The ABC of Opera: The Chorus Tells a Story -Instrument – Ukulele

<p>Art and DT</p>	<p>Storytelling Through Drama</p> <p>-Explore how artists create sequenced drawings to share and tell stories. Create according to books or comic strips to retell poetry or prose through drawing</p> <p>DT</p> <p>Textiles</p>	<p>Exploring Pattern</p> <p>-Exploring how we can use colour, line and shape to create patterns, including repeating patterns</p> <p>DT</p> <p>Structures</p>	<p>The Art of Display</p> <p>-Explore how the way we display our work can affect the way it is seen. Create an artwork inspired by the idea of "Plinth"</p> <p>DT</p> <p>Food technology</p>	<p>Exploring Still Life</p> <p>-Explore artists working with the genre of still life, contemporary and more traditional. Create your own still life inspired artwork</p>	<p>Sculpture, Structure, Inventiveness & Determination</p> <p>-What can artists learn from nature? Nurture personality traits as well as technical skills</p> <p>DT</p> <p>Electrical systems</p>	<p>Festival Feasts</p> <p>-Drawing and making inspired by food. How might we use food and art to bring us together?</p> <p>DT</p> <p>Digital World</p>
<p>RE</p>	<p>What or who is 'God' and how is the divine understood in theistic worldviews?</p>	<p>What or who is 'God' and how is the divine understood in theistic worldviews?</p>	<p>Do you have to be part of a community to express an organised worldview?</p>	<p>Do you have to be part of a community to express an organised worldview?</p>	<p>How have religion and history entwined in this area?</p>	<p>How have religion and history entwined in this area?</p>
<p>Computing</p>	<p>Computing and System Networks</p> <p>-The internet</p>	<p>Creating Media</p> <p>-Audio editing -Online safety</p>	<p>Programming A</p> <p>-Repetition in shapes</p>	<p>Data and Information</p> <p>-Data logging</p>	<p>Creating Media</p> <p>-Photo editing -Online safety</p>	<p>Programming B</p> <p>-Repetition in games</p>
<p>MFL</p>	<p>-Understand spoken phrases -Repeat phonemes and link spellings -Change simple sentences -Understand adjectives change -Use different adjectives</p>	<p>-Understand spoken phrases -Repeat sounds in songs Ask and answer questions -Read aloud</p>	<p>-Read sentences -Follow the words of a text -Use adjectives to describe</p>	<p>-Repeat phonemes and link spelling -Asking and answering questions -Working out meanings of words -Writing descriptive sentences</p>	<p>-Recognise a question in a negative sentence -Read sentences -Write a range of words from memory</p>	<p>-Change simple sentences -Use pronouns and articles -Follow the words of a text -Write descriptive sentences</p>
<p>PHSE</p>	<p>-Taking Care Project -Protective behaviours -No Pen Day -Behaviour curriculum</p> <p>Lifewise</p> <p>-Healthy Eating and a balanced diet -The importance of Physical activity -Relaxing to recharge -The recreational drugs of alcohol and nicotine</p>	<p>-Protective behaviours revisited -No Pen Day -Behaviour curriculum</p> <p>Lifewise</p> <p>-My body, your body-keeping safe -Sleep -Screen time, -Autism: Asperger's -What's Love?</p>	<p>-Protective behaviours revisited -No Pen Day -Behaviour curriculum</p> <p>Lifewise</p> <p>-Bullying -Everything will be alright -All about Tik-Tok -Fairtrade: Change through choice</p>	<p>-Protective behaviours revisited -No Pen Day -Behaviour curriculum</p> <p>Lifewise</p> <p>- Government and rule -Freedom of beliefs -Family Relationships.</p>	<p>-Protective behaviours revisited -No Pen Day -Behaviour curriculum</p> <p>Lifewise</p> <p>-Consent -Where does my food come from? -Respect -Being Responsible -Earning Money</p>	<p>-Protective behaviours revisited -No Pen Day -Behaviour curriculum</p> <p>Lifewise</p> <p>-Problem solving and resourcefulness -Try and try again -Leadership.</p>
<p>Sporting</p>	<p>-Dance -Invasion Games- Basketball</p>	<p>- Onsite Swimming -Football Inclusive games- Boccia</p>	<p>-Levels and direction- Gymnastics -Tag Rugby</p>	<p>-Hockey -Communication and tactics- OAA</p>	<p>-Rounders -Handball</p>	<p>-Competitions -Athletics Tennis</p>
<p>Experiences</p>	<p>-Griffin Sports Festival -European Language Day -Black History Month (Djembe Drumming)</p>	<p>-Exploring and understanding the meaning of Christmas through a visit to a local place of worship -Anti-bullying week -Challenge 26 -UK Parliament Week -Roman Fort Trip</p>	<p>-Visit to places of worship to celebrate EDI. -Safer Internet Day -Children's Mental Health Week</p>	<p>-Science Symposium -World Autism Acceptance Day (2nd April) -Neurodiversity Celebration week (17th -23rd March) -Founders Day celebrating GST</p>	<p>-Enrichment day</p>	<p>-Griffin Arts Festival -Sports Day</p>

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Stargazers	Medieval England	The Tudors	The Tudors	The Victorians	The Victorians
English	<p>Text: Non-fiction based research</p> <ul style="list-style-type: none"> -Balanced argument -Newspaper report <p>Reading Comprehension</p> <ul style="list-style-type: none"> -Retrieve information from a non-fiction text. -Explore the layout of non-fiction texts. -Placing vocabulary in its context. 	<p>Text: Inferencing from a variety of sources</p> <ul style="list-style-type: none"> -Diary entry -Poetry -Narrative <p>Reading comprehension</p> <ul style="list-style-type: none"> -Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence 	<p>Text: Treason</p> <ul style="list-style-type: none"> -Non-chronological report on Henry's wives. -Recount about the Tower of London <p>Reading comprehension</p> <ul style="list-style-type: none"> --Predicting what might happen from details stated and implied -Retrieve, record and present information from fiction -Checking that the book makes sense to them, discussing their understanding and exploring the meaning of words in context 	<p>Text: Treason</p> <ul style="list-style-type: none"> -Newspaper report on Ann Boleyn -Diary entry from various perspectives <p>Reading comprehension</p> <ul style="list-style-type: none"> -Retrieve, record and present information from non-fiction -Identifying and discussing themes and conventions in and across a wide range of writing 	<p>Text: Street Child</p> <ul style="list-style-type: none"> -Fiction: Diary entry -Non-fiction: Non chronological report -Poetry <p>Reading comprehension:</p> <ul style="list-style-type: none"> -Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence -Checking that the book makes sense to them, discussing their understanding and exploring the meaning of words in context -Participate in discussions about books that are read to them and those they can read for themselves, building on their own and others' ideas and challenging views courteously 	<p>Text: Street Child</p> <ul style="list-style-type: none"> -Narrative -Instruction writing <p>Reading comprehension:</p> <ul style="list-style-type: none"> -Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence -Checking that the book makes sense to them, discussing their understanding and exploring the meaning of words in context -Participate in discussions about books that are read to them and those they can read for themselves, building on their own and others' ideas and challenging views courteously
Maths	<p>Number - Place Value</p> <ul style="list-style-type: none"> -Recognise Roman Numerals to 1,000 -Recognise numbers to 10,000 -Recognise numbers to 100,000 -Recognise numbers to 1,000,000 -Read and write numbers to 1,000,000 -Understand powers of 10 -Find 10/100/1,000/10,000/100,000 more or less of any given number -Partition numbers to 1,000,000 -Use a number line to 1,000,000 -Compare and order numbers to 100,000 -Compare and order numbers to 1,000,000 -Round to the nearest 10, 100 or 1,000 -Round within 100,000 -Round within 1,000,000 <p>Number - Addition and Subtraction</p> <ul style="list-style-type: none"> -Use strategies to mentally calculate sums -Add whole numbers with more than four digits -Subtract whole numbers with more than four digits 	<p>Number - Multiplication and Division</p> <ul style="list-style-type: none"> -Find multiples of given numbers -Find common multiples of any pair of numbers -Find factors of given numbers -Recognise common factors -Recognise Prime numbers -Recognise Square numbers -Recognise Cube numbers -Multiply by 10, 100 and 1,000 -Divide by 10, 100 and 1,000 -Multiply and divide by multiples of 10, 100 and 1,000 <p>Number - Fractions A</p> <ul style="list-style-type: none"> -Find fractions equivalent to a unit fraction -Find fractions equivalent to a non-unit fraction -Recognise equivalent fractions 	<p>Number - Multiplication & Division B</p> <ul style="list-style-type: none"> -Multiply up to a 4-digit number by a 1-digit number -Multiply a 2-digit number by a 2-digit number (area model) -Multiply a 2-digit number by a 2-digit number using the formal written method -Multiply a 3-digit number by a 2-digit number using the formal written method -Multiply a 4-digit number by a 2-digit number using the formal written method -Solve problems with multiplication -Use the formal written method for short division -Divide a 4-digit number by a 1-digit number -Divide with remainders -Choose the most efficient division 	<p>Number - Decimals & Percentages</p> <ul style="list-style-type: none"> -Identify decimals up to 2 decimal places -Find equivalent fractions and decimals (tenths) -Find equivalent fractions and decimals (hundredths) -Find equivalent fractions and decimals as fractions -Write thousandths as decimals -Identify thousandths on a place value chart -Order and compare decimals (same number of decimal places) -Order and compare any decimals with up to 3 decimal places -Round decimal numbers to the nearest whole number -Round decimal numbers to the 	<p>Geometry - Shape</p> <ul style="list-style-type: none"> -Understand and use degrees -Classify angles -Estimate angles -Measure angles up to 180° -Draw lines and angles accurately -Calculate angles around a point -Calculate angles on a straight line -Calculate lengths and angles in shapes -Identify regular and irregular polygons -Identify 3-D shapes and their properties <p>Geometry - Position & Direction</p> <ul style="list-style-type: none"> -Read and plot coordinates -Problem solve with coordinates -Translate shapes on different grids -Understand translation and coordinates -Identify lines of symmetry in 2-D shapes 	<p>Number - Negative Numbers</p> <ul style="list-style-type: none"> -Understand negative numbers -Count through zero in 1s -Count through zero in multiples -Compare and order negative numbers -Find the difference between positive and negative numbers <p>Measurement - Converting Units</p> <ul style="list-style-type: none"> -Understand kilograms and kilometres -Understand millimetres and millilitres -Convert units of length -Convert between metric and imperial units -Convert units of time -Calculate using timetables

	<ul style="list-style-type: none"> -Round to check answers -Use inverse operations -Answer multi-step addition and subtraction problems -Compare calculations -Find missing numbers in calculations 	<ul style="list-style-type: none"> -Convert improper fractions to mixed numbers -Convert mixed numbers to improper fractions -Compare fractions less than 1 -Order fractions less than 1 -Compare and order fractions greater than 1 -Add and subtract fractions with the same denominator -Add fractions within 1 -Add fractions with total greater than 1 -Add to a mixed number -Add two mixed numbers -Subtract fractions -Subtract from a mixed number -Subtract from a mixed number – breaking the whole -Subtract two mixed numbers 	<p>method to use in a range of contexts</p> <ul style="list-style-type: none"> -Solve problems with multiplication and division <p>Number - Fractions B</p> <ul style="list-style-type: none"> -Multiply a unit fraction by an integer -Multiply a non-unit fraction by an integer -Multiply a mixed number by an integer -Calculate a fraction of a quantity -Find a fraction of an amount -Use a fraction of an amount to find the whole -Use fractions as operators 	<p>nearest decimal place</p> <ul style="list-style-type: none"> -Understand percentages -Explore percentages by comparing them to fractions -Find decimal equivalents to percentages -Find equivalent fractions, decimals and percentages <p>Measurement - Perimeter & Area</p> <ul style="list-style-type: none"> -Find the perimeter of rectangles -Find the perimeter of rectilinear shapes -Find the perimeter of polygons -Find the area of rectangles -Calculate the area of compound shapes -Estimate area <p>Statistics</p> <ul style="list-style-type: none"> -Interpret and draw line graphs -Read and interpret line graphs -Read and interpret data presented in a table -Understand two-way tables -Read and interpret timetables 	<ul style="list-style-type: none"> -Identify and compare reflections in horizontal and vertical lines <p>Number - Decimals</p> <ul style="list-style-type: none"> -Use known facts to add and subtract decimals within 1 -Find complements to 1 -Add and subtract decimals across 1 -Add decimals with the same number of places -Subtract decimals with the same number of places -Add decimals with different numbers of places -Subtract decimals with different numbers of places -Use efficient strategies for adding and subtracting decimals -Identify decimal sequences -Multiply decimals by 10, 100 and 1,000 -Divide decimals by 10, 100 and 1,000 -Multiply and divide decimals to work out missing values 	<p>Measurement - Volume</p> <ul style="list-style-type: none"> -Use cubic centimetres to measure volume -Compare volumes -Estimate volumes -Estimate capacity of different objects
Science	<p>Forces</p> <ul style="list-style-type: none"> -Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object -Identify the effects of air resistance, water resistance and friction, that act between moving surfaces -Recognise that some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect. 	<p>Earth and Space</p> <ul style="list-style-type: none"> -Describe the movement of the Earth and other planets relative to the sun in the solar system -Describe the movement of the moon relative to the Earth -Describe the sun, Earth and moon as approximately spherical bodies -Use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky 	<p>Properties and changes of materials</p> <ul style="list-style-type: none"> -Compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets -Give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic 	<p>Animals including humans</p> <ul style="list-style-type: none"> -Describe the changes as humans develop to old age -Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird -Describe the life process of reproduction in some plants and animals 	<p>Reversible and irreversible changes</p> <ul style="list-style-type: none"> -To know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution -Use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating -Demonstrate that dissolving, mixing and changes of state are reversible changes -Explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda 	
Geography	<p>Geographical skills and fieldwork</p> <ul style="list-style-type: none"> -Use an 8 point compass and a 6 figure grid references, symbol and key to build their knowledge of the United Kingdom and the wider world 	<p>Locational knowledge:</p> <ul style="list-style-type: none"> -identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere. 	<p>Place knowledge:</p> <ul style="list-style-type: none"> -Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a European country 	<p>Place knowledge:</p> <ul style="list-style-type: none"> -Understand geographical similarities and differences through the study of human and physical geography of a region within 	<p>Geographical skills and fieldwork:</p> <ul style="list-style-type: none"> -Use fieldwork to observe, measure and record using a range of methods including sketch maps, plans, graphs and digital technologies. 	<p>Locational knowledge:</p> <ul style="list-style-type: none"> describe and understand key aspects of the water cycle.

				North and South America		
History	-Black History Month	-Medieval England	-The Tudors	-The Tudors	-The Victorians	-The Victorians
Music	-Music- Rhythm around the world: Djembe drumming -Instrument – MISST	-Music – Pitch Perfect: Scales and Sets -Instrument – MISST	-Music- Sounds of our World: Café Central. -Instrument – MISST	-Music- Contrast in Music: Mango Walk -Instrument – MISST	-Music- Trailblazers and the Greatest composers: Remarkable Romantics -Instrument – MISST	-Music- The ABC of Opera: The Flying Dutchman Wagner -Instrument – MISST
Art and DT	Typography and Maps -Exploring how we can create typography through drawing and design, and use our skills to create personal and highly visual maps DT Food technology	Making Monotypes -Explore how artists use the monotype process to make imagery. Combine the monotype process with painting and collage to make visual poetry zines DT Electrical systems	Set Design -Explore creating a model set for theatre or animation inspired by poetry, prose, film or music DT Structures	Mixed Media Land & City Scapes -Explore how artists use a variety of media to capture spirit of the place. Focus upon exploratory work to discover mixed media combinations DT Textiles	Architecture: Dream Big or Small? -Explore the responsibilities architects have to design us a better world. Make your own architectural model	Fashion Design -Explore contemporary fashion designers and create your own 2D or 3D fashion design working to a brief DT Digital world
RE	Who is Jesus?	Why might ancient stories still be important for religion and worldviews today?	Do religions change or stay the same?	Do religions change or stay the same?	What might it mean to live well?	What might it mean to live well?
Computing	Computing and System Networks – Sharing information -Online safety	Creating Media –Video editing -Online safety	Programming A –Selection in physical computing	Data and Information –Flat-file databases	Creating Media –Vector drawing -Online safety	Programming B –Selection in quizzes
MFL	-Write phrases and simple sentences from memor -Adapt sentences when speaking aloud -Engage in conversations by asking questions	-Understand the main points of a spoken passage -Write phrases from memory -Know the form of common verbs	-Take part in conversations -To read and interpret a short text -Write phrases from memory -Understand how changes in adjectives link to a noun	-Use a wide range of adjectives -Learn a Spanish song -To use accurate spelling in writing	-Use intonation when reading aloud -Prepare a short speech	-Understand high frequency verbs -Adapt sentences into the negative form -Use dictionaries to extend vocabulary
PHSE	-Protective behaviours -No Pen Day -Behaviour curriculum Lifewise -Junk Food -Nutritional Values -The Human Body -Caffeine-Helpful or harmful	-Protective behaviours revisited -No Pen Day -Behaviour curriculum Lifewise -Keeping my body the same -My body changes -Autism- Neurodivergence -Expressing Love differently as you grow -What is marriage?	-Protective behaviours revisited -No Pen Day -Behaviour curriculum Lifewise -Power of words: Mouldy Rice -Social media: being confident -Responsibility and Inspirational -Fairtrade/Same storm, different boat	-Protective behaviours revisited -No Pen Day -Behaviour curriculum Lifewise - BV Laws and Parliament -BV Freedom of Speech and movement -Respecting others' boundaries and beliefs	-Protective behaviours revisited -No Pen Day -Behaviour curriculum Lifewise - The digital world -Supporting the community -Communicating effectively -Learning part 1	-Protective Behaviours revisited -No Pen Day -Behaviour curriculum Lifewise -Learning part 2 -Borrowing money -Dealing with adversity -The NHS
Sporting	-Basketball -Dance- Street Art	-Onsite Swimming	Tag Rugby- Invasion games	-Tennis -OAA	-Cricket -Invasion game- Handball	-Competitions -Rounders- Striking and Feilding



		-Gymnastics – counter balance and counter tension	Health and Wellbeing			-Athletics
Experiences	-Griffin Sports Festival -European Language Day -Black History Month (Djembe Drumming)	-Anti-bullying week -Exploring and understanding the meaning of Christmas through a visit to a local place of worship -Whole school pantomime -Challenge 26 -UK Parliament Week -Shakespeare Stratford Trip	-The Tower of London -Safer Internet Day -Children’s Mental Health Week	-Science Symposium -World Autism Acceptance Day (2 nd April) -Neurodiversity Celebration week (17 th -23 rd March) -Founders Day celebrating GST	-Enrichment Day -Visit to places of worship to celebrate EDI.	-Griffin Arts Festival -Sports Days -Camping (paid experience)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Blood Heart	Frozen Kingdom	A Child's War (WW2)	A Child's War (WW2)	Rebuilding Britain	Rebuilding Britain
English	<p>Text: Pig heart boy</p> <p>Fiction: -Diary entry -Narrative</p> <p>Non- Fiction: -Non-chronological -Balanced argument -newspaper article</p> <p>Reading comprehension: -Identifying and discussing themes and conventions in and across a wide range of writing -Distinguish between statements of fact and opinion -Retrieve, record and present information from non-fiction</p>	<p>Text: Shackleton's journey</p> <p>-Non-fiction: Newspaper article -Poetry</p> <p>Text: Alma</p> <p>-Fiction: suspense writing</p> <p>Reading comprehension: -Identifying how language, structure and presentation contribute to meaning -Summarising the main ideas drawn from more than one paragraph, identifying key details that support the main ideas -Predicting what might happen from details stated and implied -Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence</p>	<p>Text: Goodnight Mr Tom</p> <p>Fiction: -Diary entries</p> <p>Non-fiction: -Non-chronological report -Balanced argument</p> <p>Reading comprehension: -Summarising the main ideas drawn from more than one paragraph, identifying key details that support the main ideas -Predicting what might happen from details stated and implied -Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence</p>	<p>Text: Goodnight Mr Tom</p> <p>Fiction: -Narrative -Letters</p> <p>Non-fiction: -Newspaper article</p> <p>Reading comprehension: -Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence -Checking that the book makes sense to them, discussing their understanding and exploring the meaning of words in context -Participate in discussions about books that are read to them and those they can read for themselves, building on their own and others' ideas and challenging views courteously</p>	<p>Text: The story of the Windrush</p> <p>Fiction: -Diary entry</p> <p>Non-fiction: -Information leaflet -Magazine</p> <p>Text: The Arrival</p> <p>-Narrative -Poetry</p> <p>Reading comprehension: -Increasing their familiarity with a wide range of books, including modern fiction, fiction from our literary heritage, and books. -To infer a range of images and justify reasoning with evidence.</p>	<p>Text: The Final Year</p> <p>Fiction: -Diary entry</p> <p>Non-fiction using a range of resources: -Non-chronological report -Biography</p> <p>Reading comprehension: -Reading books that are structured in different ways and reading for a range of purposes -Identifying and discussing themes and conventions in and across a wide range of writing -Increasing their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions</p>
Maths	<p>Place Value</p> <p>-Numbers to 1,000,000 -Numbers to 10,000,000 -Read and write numbers to 10,000,000 -Powers of 10 -Number line to 10,000,000 -Compare and order any integers -Round any integer -Negative numbers</p> <p>Addition, Subtraction, Multiplication and Division</p> <p>-Add and subtract integers -Common factors -Common multiples -Rules of divisibility -Primes to 100 -Square and cube numbers -Multiply up to a 4-digit number by a 2-digit number -Solve problems with multiplication -Short division -Division using factors -Introduction to long division -Long division with remainders</p>	<p>Fractions</p> <p>-Equivalent fractions and simplifying -Equivalent fractions on a number line -Compare and order (denominator) -Compare and order (numerator) -Add and subtract simple fractions -Add and subtract any two fractions -Add mixed numbers -Subtract mixed numbers -Multi-step problems -Multiply fractions by integers -Multiply fractions by fractions -Divide a fraction by an integer -Divide any fraction by an integer -Mixed questions with fractions -Fraction of an amount -Fraction of an amount – find the whole</p> <p>Converting Units</p> <p>-Metric measures -Convert metric measures -Calculate with metric measures</p>	<p>Ratio</p> <p>-Add or multiply? -Use ratio language -Introduction to the ratio symbol -Ratio and fractions -Scale drawing -Use scale factors -Similar shapes -Ratio problems -Proportion problems -Recipes</p> <p>Algebra</p> <p>-1-step function machines -2-step function machines -Form expressions -Substitution -Formulae -Form equations -Solve 1-step equations -Solve 2-step equations -Find pairs of values -Solve problems with two unknowns</p> <p>Decimals</p> <p>-Place value within 1 -Place value – integers and decimals -Round decimals -Add and subtract decimals</p>	<p>Fractions, decimals and percentages</p> <p>-Decimal and fraction equivalents -Fractions as division -Understand percentages -Fractions to percentages -Equivalent fractions, decimals and percentages -Order fractions, decimals and percentages -Percentage of an amount – one step -Percentage of an amount – multi-step -Percentages – missing values</p> <p>Area, Perimeter and Volume</p> <p>-Shapes – same area -Area and perimeter -Area of a triangle – counting squares -Area of a right-angled triangle -Area of any triangle -Area of a parallelogram -Volume – counting cubes -Volume of a cuboid</p> <p>Statistics</p> <p>-Line graphs</p>	<p>Shape</p> <p>-Measure and classify angles -Calculate angles -Vertically opposite angles -Angles in a triangle -Angles in a triangle – special cases -Angles in a triangle – missing angles -Angles in a quadrilateral -Angles in polygons -Circles -Draw shapes accurately -Nets of 3-D shapes</p> <p>Position and Direction</p> <p>-The first quadrant -Read and plot points in four quadrants -Solve problems with coordinates -Translations -Reflections</p>	<p>Themed Projects, consolidation and problem solving</p>

	<ul style="list-style-type: none"> -Solve problems with division -Solve multi-step problems -Order of operations -Mental calculations and estimation -Reason from known facts 	<ul style="list-style-type: none"> -Miles and kilometres -Imperial measures 	<ul style="list-style-type: none"> -Multiply by 10, 100 and 1,000 -Divide by 10, 100 and 1,000 -Multiply decimals by integers -Divide decimals by integers -Multiply and divide decimals in context 	<ul style="list-style-type: none"> -Dual bar charts -Read and interpret pie charts -Pie charts with percentages -Draw pie charts -The mean 		
Science	<p>Living things and their habitats</p> <ul style="list-style-type: none"> -Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals -Give reasons for classifying plants and animals based on specific characteristics 	<p>Electricity</p> <p>Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit</p> <ul style="list-style-type: none"> -Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches -Use recognised symbols when representing a simple circuit in a diagram. 	<p>Light</p> <ul style="list-style-type: none"> -Recognise that light travels in straight lines Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye -Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes -Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them 	<p>Animals including humans</p> <ul style="list-style-type: none"> -Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood -Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function -Describe the ways in which nutrients and water are transported within animals, including humans 		<p>Evolution and inheritance</p> <ul style="list-style-type: none"> -Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago -Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents -Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution
Geography	<p>Locational knowledge:</p> <ul style="list-style-type: none"> -Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, The Tropics of Cancer and Capricorn, Arctic and Antarctic circle 	<p>Locational Knowledge:</p> <ul style="list-style-type: none"> -Identify and understand the Prime/Greenwich Meridian and time zones (including day and night) 	<p>Human and Physical Geography:</p> <ul style="list-style-type: none"> -Describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts 	<p>Place knowledge:</p> <ul style="list-style-type: none"> -Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a European country 	<p>Geography skills and Fieldwork:</p> <ul style="list-style-type: none"> -Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies 	<p>Place Knowledge:</p> <ul style="list-style-type: none"> -Understand geographical similarities and differences through the study of human and physical geography of a region within North America and South America
History	<ul style="list-style-type: none"> -Black History Month 	<ul style="list-style-type: none"> -Historical skills coverage – Titanic 	<ul style="list-style-type: none"> -Study of aspect or theme in British History that extends pupil chronological knowledge (World War Two) 	<ul style="list-style-type: none"> -Study of aspect or theme in British History that extends pupil chronological knowledge (World War Two). -A local history study (Coventry Blitz Museum). 	<ul style="list-style-type: none"> -Post War Britain. 	<ul style="list-style-type: none"> - Post War Britain
Music	<ul style="list-style-type: none"> -Music- Rhythm around the world: Samba Carnival -Instrument: MISST 	<ul style="list-style-type: none"> -Music – Perfect: Leitmotifs -Instrument: MISST 	<ul style="list-style-type: none"> -Music- Sounds of our World: The New World -Instrument: MISST 	<ul style="list-style-type: none"> -Music- Contrast in Music: Mahler’s Feast -Instrument: MISST 	<ul style="list-style-type: none"> -Music- Trailblazers and the Greatest composers: Modern Makers -Instrument: MISST 	<ul style="list-style-type: none"> -Music- The ABC of Opera: Hansel and Gretel -Instrument: MISST
Art and DT	<p>2D Drawing to 3D Making</p> <ul style="list-style-type: none"> -Explore how 2D drawings can be transformed to 3D objects. Work towards a sculptural outcome or a graphic design outcome <p>DT</p> <p>Structures</p>	<p>Activism</p> <ul style="list-style-type: none"> -Explore how artists use their skills to speak on behalf of communities. Make art about things you care about <p>DT</p> <p>Textiles</p>	<p>Brave Colour</p> <ul style="list-style-type: none"> -Exploring the work of installation artists who use light, form and colour to create immersive environments. Creating 2D or 3D models to share our vision of imagined installations with others. <p>DT</p> <p>Electrical systems</p>	<p>Exploring Identity</p> <ul style="list-style-type: none"> -Discover how artists use layers and juxtaposition to create artwork which explores identity. Make your own layered portrait. 	<p>Take a Seat</p> <ul style="list-style-type: none"> -Explore how craftspeople and designers bring personality to their work. Make a small model of a chair which is full of personality. <p>DT</p> <p>Food technology</p>	<p>Shadow Puppets</p> <ul style="list-style-type: none"> -Explore how traditional and contemporary artists use cut-outs for artistic affect. Adapt their techniques to make your own shadow puppets. <p>DT</p> <p>Digital world</p>

RE	How do beliefs and ideas about land shape the way human beings live?	How do beliefs and ideas about land shape the way human beings live?	How might your worldview impact on the way you understand death and beyond?	How might your worldview impact on the way you understand death and beyond?	What do organised worldviews have to tell us about what truth is and where it might be found?	What do organised worldviews have to tell us about what truth is and where it might be found?
Computing	Computing and System Networks – Communication Online safety	Creating Media – Web page creation Online safety	Programming A – Variables in games	Data and Information – Spreadsheets	Creating Media – 3D modelling –Online safety	Programming B – Sensing
MFL	-Recognise the form of common verbs -Engage in conversations by asking questions -Make changes to complex sentences. -Change and select appropriate adjectives	-Prepare a short speech -Change voice to show intonation and clear pronunciation. -Change sentences to use accurate verbs and adjectives. -Decode unfamiliar words. - Ask for clarification when asking a question	-Make a comparison across a different country. - Making changes to complex sentences -Talk about likes and dislikes	-Engage in conversations by asking questions -Use adverbs in my writing. -Prepare a short speech -To read independently	-Develop vocabulary further by recognising unfamiliar words. -Write a range of sentences from memory	- Decode unfamiliar words. -To read various texts through songs and stories. -Use a Spanish dictionary - Engage in conversations by asking questions
PHSE	-Protective behaviours -No Pen Day -Behaviour curriculum Lifewise - First Aid -Alcohol -Smoking and Vaping -Drugs -Illegal Drugs -Recognising and Controlling Anger -Organisation of Life	-Protective Behaviours revisited -No Pen Day -Behaviour curriculum Lifewise -My amazing Body -Self-Perception -Autism Do say/Don't say -The power of love-Inequality within relationships -What is a forced marriage?	-Protective behaviours revisited -No Pen Day -Behaviour curriculum Lifewise – The power of words: Clean up your speech -Social media: Tik Tok -Fair Trade: The shirt off your back -Global warming: Issues and prevention -Celebrating Women in History-Forgotten Achievements	-Protective behaviours revisited -No Pen Day -Behaviour curriculum Lifewise -BV Lawmakers and Activists -BV Rights and Radicalisation -The Government	-Protective behaviour revisited -No Pen Day -Behaviour curriculum Lifewise - Consent -Feeling anxious -Ageism -The power of negotiation	-Protective behaviours revisited -No Pen Day -Behaviour curriculum Lifewise - Transition -Learning to working -Law -Tax -Banks -Pensions -How to write a CV -Entrepreneurships -Enterprise and business
Sporting	-Basketball-Invasion games -Health and Wellbeing	-Onsite Swimming -Gymnastics- Creating Sequences	-Tag Rugby- invasion games Inclusive game- Boccia	-Net/Wall-Tennis -Communication and Tactics-OAA	-Hockey -Striking and fielding- Cricket	-Competition -Rounders -Athletics
Experiences	-GSS -European Language Day -Black History Month (Djembe Drumming)	-Anti-bullying week -Exploring and understanding the meaning of Christmas through a visit to a local place of worship -Whole school pantomime -Challenge 26 -UK Parliament Week	-Enrichment day -Safer Internet Day -Children's Mental Health Week	-Science Symposium -World Autism Acceptance Day (2 nd April) -Neurodiversity Celebration week (17 th -23 rd March) -Founders Day celebrating GST -Coventry Blitz museum	-Visit to places of worship to celebrate EDI. -Year 6 residential	-Griffin Arts Festival -Junior Duke -First aid training -Sports Days