

RE Progression of Skills

	Year 3	Year 4	Year 5	Year 6
Christianity	<ul style="list-style-type: none"> Explore deeper meanings of festivals and the role of modern festivals in Britain. How do Christians show their faith within families, the church, local communities and in the worldwide community? Structure of the bible. How do Christians use the bible as individuals, groups and in church? Belief about God as Trinity. How is God represented in Christian art? How is God portrayed in Bible stories? 	<ul style="list-style-type: none"> Compare the Ten Commandments. Two greatest commandments. Explore the lives of inspirational Christian people. Milestones on Christian journey – baptism, confirmation, first communion, confession, Christian beliefs about life after death. Jesus as an inspiration. Events of Holy Week. Christian prayer, the lord's prayer and symbols used in prayer. How does prayer make people feel/ 	<ul style="list-style-type: none"> Compare differences between Anglican and Baptist churches. Explore why Christians view the people as the church/body of Christ. Learn about alternative forms of Christian communities. Explore how Jesus saw his mission. Use the theme of love, forgiveness, justice and fairness and generosity to examine "what would Jesus do?" Explore names and metaphors for God in the bible. Compare how different Christians understand genesis. 	<ul style="list-style-type: none"> Explore the meaning of grace in Christianity and how this is illustrated in Jesus' life and teaching. Discuss the difference grace makes in the lives of Christians. Use the story of creation and the fall to explore why people do good and bad things. Explore what values are most important to Christians and compare these to personal values. Compare Christian views about architecture and giving to charity. Explore in greater depth key concepts about Christian views on life after death, consider similarities and differences in ceremonies that mark the end of life.
Islam			<ul style="list-style-type: none"> Muslim people in Britain today. Five PILLARS Shahadah and the 99 names for Allah. Difference between Qur'an and Sunnah and Hadith. 	<ul style="list-style-type: none"> Importance of being part of the Ummah. Local, UK and global impact of Hajj and zakat. Muslim ideas about art, architecture and giving to charity.

RE Progression of Skills

Hinduism	<ul style="list-style-type: none"> • What is the meaning behind the festival of Diwali. • Beliefs about the Trimurti. • What do murtis say about God? • Texts which describe the indescribable from Bhagavad Gita. 	<ul style="list-style-type: none"> • Hindu beliefs about karma. • Faith in the community. • Visiting mandir. • Prayers. • Sacred thread ceremony. 	<ul style="list-style-type: none"> • Compare differences between Christian and Hindu places of worship. • Role of pilgrimage in Hinduism. 	<ul style="list-style-type: none"> • Hindu beliefs about life after death.
Judaism		<ul style="list-style-type: none"> • Rules for living. • Ten commandments. • Talmud teachings on thankfulness. • Milestone ceremonies: Bar/bat mitzvah. • Jewish beliefs about life after death. 	<ul style="list-style-type: none"> • Scared places. • Compare synagogue with places of worship from other faiths. • Western wall. • Destruction of Jewish temples. • Meaning of synagogue/schul. 	
Humanism	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • Golden rule for humanists. • Where do Humanist people get guidance for what is right and wrong? 	<ul style="list-style-type: none"> • Explore reasons why some people do not believe in God. 	<ul style="list-style-type: none"> • Importance of art and charity in Humanist thinking. • Humanist values/code for living. • Personal values and dealing with clashes of values/moral dilemmas. • Humanist belief that there is no afterlife.