

	Year 3	Year 4	Year 5	Year 6
<b>Listening</b>	<ul style="list-style-type: none"> <li>Show that he/ she recognises words and phrases heard by responding appropriately.</li> <li>Follow simple instructions and link pictures or actions to language.</li> <li>When listening to stories, rhymes or songs, join in with repeated sections and identify particular phonemes and rhyming words.</li> </ul>	<ul style="list-style-type: none"> <li>Show understanding of a range of familiar spoken phrases, for example through acting out part of a familiar story heard.</li> <li>Listen to and accurately repeat particular phonemes in songs and rhymes and begin to make links to spellings.</li> <li>Notice that the target language may contain different phonemes and that some similar sounds may be spelt differently to English.</li> </ul>	<ul style="list-style-type: none"> <li>Gain an overall understanding of an extended spoken text which includes some familiar language, for example summarising in English the key points of what he/she has heard in the target language.</li> <li>Identify different ways to spell key sounds, and select the correct spelling of a familiar word.</li> </ul>	<ul style="list-style-type: none"> <li>Understand longer and more challenging texts on a range of topic areas, recognising some details and opinions heard.</li> <li>Apply knowledge of phonemes and spelling to attempt the reading of unfamiliar words.</li> </ul>
<b>Speaking</b>	<ul style="list-style-type: none"> <li>Ask and answer simple questions, for example about personal information.</li> <li>Repeat sentences heard and make simple adaptations to them.</li> <li>Use mostly accurate pronunciation and speak clearly when addressing an audience.</li> <li>Use simple adjectives</li> </ul>	<ul style="list-style-type: none"> <li>Ask and answer a range of questions on different topic areas.</li> <li>Using familiar sentences as models, make varied adaptations to create new sentences.</li> <li>Read aloud using accurate pronunciation and present a short, learned piece for performance.</li> </ul>	<ul style="list-style-type: none"> <li>Take part in conversations and express simple opinions giving reasons. <ul style="list-style-type: none"> <li>Adapt known complex sentences to reflect a variation in meaning.</li> <li>Begin to use intonation to differentiate between sentence types.</li> <li>Create a short piece for presentation to an audience.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Engage in longer conversations, asking for clarification when necessary.</li> <li>Create his/her own sentences using knowledge of basic sentence structure.</li> <li>Use pronunciation and intonation effectively to accurately express meaning and engage an audience.</li> </ul>

	such as colours and sizes to describe things orally.			
<b>Reading</b>	<ul style="list-style-type: none"> <li>Recognise some familiar words and phrases in written form.</li> <li>Read some familiar words aloud using mostly accurate pronunciation.</li> <li>Learn and remember new words encountered in reading.</li> </ul>	<ul style="list-style-type: none"> <li>Read a range of familiar written phrases and sentences recognising their meaning and reading them aloud accurately.</li> <li>Follow the written version of a text he/she is listening to.</li> <li>Begin to work out the meaning of unfamiliar words within a familiar text using contextual and other clues.</li> </ul>	<ul style="list-style-type: none"> <li>Read aloud and understand a short text containing mostly familiar language, using fairly accurate pronunciation.</li> <li>Learn a song or poem using the written text for support.</li> <li>Use dictionaries to extend vocabulary on a given topic and develop his/her ability to use different strategies to work out the meaning of unfamiliar words.</li> </ul>	<ul style="list-style-type: none"> <li>Read aloud and understand a short text containing unfamiliar words, using accurate pronunciation.</li> <li>Attempt to read a range of texts independently, using different strategies to make meaning.</li> <li>Use vocabulary learnt from reading in different contexts and use dictionaries to find a wide range of words.</li> </ul>
<b>Writing</b>	<ul style="list-style-type: none"> <li>Write some single words from memory.</li> <li>Use simple adjectives such as colours and sizes to describe things in writing.</li> <li>Record descriptive sentences using a word bank.</li> </ul>	<ul style="list-style-type: none"> <li>Write words and short phrases from memory.</li> <li>Use a range of adjectives to describe things in more detail, such as describing someone's appearance.</li> <li>Write descriptive sentences using a model but supplying some words from memory.</li> </ul>	<ul style="list-style-type: none"> <li>Write phrases and some simple sentences from memory and write a short text such as an email with support from a word/phrase bank.</li> <li>Use a wide range of adjectives to describe people and things, and use different verbs to describe actions.</li> </ul>	<ul style="list-style-type: none"> <li>Write a range of phrases and sentences from memory and adapt them to write his/her own sentences on a similar topic.</li> <li>Select appropriate adjectives to describe a range of things, people and places and appropriate verbs to describe actions.</li> </ul>

<p><b>Grammar</b></p>	<ul style="list-style-type: none"> <li>• Recognise the main word classes e.g. nouns, adjectives and verbs.</li> <li>• Understand that nouns may have different genders and can recognise clues to identify this, such as the difference in articles.</li> <li>• Have basic understanding of the usual order of words in sentences in the target language.</li> </ul>	<ul style="list-style-type: none"> <li>• Recognise a wider range of word classes including pronouns and articles, and use them appropriately.</li> <li>• Understand that adjectives may change form according to the noun they relate to, and select the appropriate form.</li> <li>• Recognise questions and negative sentences.</li> </ul>	<ul style="list-style-type: none"> <li>• Know how to conjugate some high frequency verbs.               <ul style="list-style-type: none"> <li>• Understand how to make changes to an adjective in order for it to 'agree' with the relevant noun.</li> <li>• Adapt sentences to form negative sentences and begin to form questions.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Know how to conjugate a range of high frequency verbs.</li> <li>• Understand how to use some adverbs in sentences.</li> <li>• Have an awareness of similarities and differences in grammar between different languages.</li> </ul>
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