

	Year 3	Year 4	Year 5	Year 6
Geography Fieldwork	 Ask and respond to geographical questions. Analyse evidence and draw conclusions e.g. make comparisons between locations using aerial photos/pictures. Name and locate counties and cities of the United Kingdom. Identify human and physical characteristics including rivers. 	 Understand and use a widening range of geographical terms e.g. specific topic vocabulary – contour, height, valley, erosion, deposition, transportation, headland, volcanoes, earthquakes etc. Use an 8 point compass and a 6 figure grid references, symbol and key to build their knowledge of the United Kingdom and the wider world. 	Understand and use a widening range of geographical terms e.g. specific topic vocabulary.	 Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies. Understand and use a widening range of geographical terms e.g. specific topic vocabulary – urban, rural, land, use, sustainability, tributary, trade links etc. Use maps, charts etc. to support decision making about the location of places e.g. new bypass.





Locational Knowledge	• Identify where countries are within the UK and the key topographical features • name and locate the cities of the UK.	 Identify human and physical characteristics. Including features such as hills, mountains coasts and rivers. Use land use patterns and understand how some of these aspects have changed over time. Locate the countries in Europe concentrating on their environmental regions, key physical and human characteristics, countries and major cities. Locate the world's concentrating on their environmental regions, key physical and human characteristics, countries and major cities. 	 Identify and describe the significance of the Prime/Greenwich Meridian and time zones including night and day. Identify the position and significance of longitude, latitude, equator, northern hemisphere and southern hemisphere. 	 The Tropics of Cancer and Capricorn, Artic and Antarctic Circle, the Prime/Greenwich and time zones including day and night. Identify the position and significance of longitude, latitude, equator, northern hemisphere and southern hemisphere.
-------------------------	---	--	--	--





Human and Physical Geography	Describe and understand key aspects of physical geography, including: earthquakes and volcanoes.	Human geography including types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.	Describe and understand key aspects of physical geography including climate zones, vegetation belts and rivers.	Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.
Place Knowledge	 Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom versus a region of a European country and a region within North or South America. Geographical landscapes. 	 Know about the wider context of places – region, country. Understand why there are similarities and differences between places. 	 Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a European country. Understand geographical similarities and differences through the study of human and physical geography of a region within North and South America. 	Understand the geographical similarities and differences through the study of human and physical geography of a region of the UK, a region of a mainland European country and a region within North or South America.

